

Sudan ISD Benchmark Targets/Performing Arts- General Music

1st Grade

Assurances

Levels of Competency:

Level I

- Sing songs from textbook and Plank Road
- Perform vocally and with instruments
- Imitate and identify steady beat while listening to music and/or performing to music
- Correctly match vocal pitches from treble singing
- Perform in public

Level II

- Play and/or accompany singing using melodic or rhythm instruments.
- Use movement to show musical expression
- Identify the basic musical concepts of fast/slow, loud/soft, high/low, same/different
- Identify musical timbres
- Identify line and space notes
- Identify quarter rest, quarter note, half note, dotted half note, whole note
- Be able to count rhythms in succession

Level III

- Demonstrate appropriate audience etiquette during individual singing and performances.
- Demonstrate correct posture, breathing and diction

Level IV

- Experience music that tells a story or represents diverse genres, periods and cultures.
- Relate music to other academic disciplines.

Vocabulary

Level I

beat, echo, music, singing, speaking, hand signs, march, run, walk, hear, instrument, xylophone, mallets, tambourine, maracas, drum, bells, sticks, cymbals, triangle, tambourine

Level II

Loud, soft, high, low, same, different, fast, slow, sounds, mood, musical expression, solo, breathing, posture, diction, staff, note, quarter note, eighth note, quarter rest, half rest, whole rest, staff

Level III

Listen, audience, melody, forte, piano, dynamics, sounds, conduct, applaud

Level IV

Celebration, traditions, citizenship, weather, holidays, transportation, nature, world, Texas, U. S. flag, pledge,

Resources

McGraw-Hill textbook, Plank Road, Rhythm and Note Flashcards