

1st Six Weeks Language Arts Focus Areas Third Grade

Grammar/Usage	Writing	Spelling	Technology
<ul style="list-style-type: none"> ◆ Sentence/fragments ◆ Declarative/Command ◆ Interrogative/Exclamatory ◆ Subject/Predicate parts ◆ Combining Sentences/Run-on ◆ Dictionary Skills ◆ Time order words 	<p style="text-align: center;">Personal Narrative The Writing Process</p> <ul style="list-style-type: none"> ◆ Prewrite - organize ◆ Prewrite - research & inquiry ◆ Draft/Proofread ◆ Revise - elaborate - self/peer proofread ◆ Publish/Present 	<ul style="list-style-type: none"> ◆ short vowels 3.16A ◆ long a & e 3.16A ◆ long i & o - consonant before le 3.16AF ◆ /û/ & /ü/ 3.16A 	<ul style="list-style-type: none"> ◆ Accelerated Grammar ◆ Word Processor ◆ Internet usage
	<p style="text-align: center;">Feeling/Emotion Words</p> <p>HAPPY calm content relaxed</p> <p>SAD depressed sorrowful unhappy</p> <p>ANGRY irritated furious</p>	<p style="text-align: center;">Core Spelling words:</p> <p>air, about, after, again, answer, a lot, almost, animal, ask, always, add, beautiful, begin, began</p>	

2nd Six Weeks Language Arts Focus Areas Third Grade

Grammar/Usage	Writing	Spelling	Technology
----------------------	----------------	-----------------	-------------------

<ul style="list-style-type: none"> ◆Nouns 3.5F ◆Singular/Plural 3.17B ◆Plurals with -ies ◆Irregular Plurals ◆Common/Proper Nouns ◆Capitalization (proper nouns) ◆Singular/Plural Possessive ◆Combining Sentences/Run-on ◆Abbreviations 	<p>Explanatory (How to) The Writing Process</p> <ul style="list-style-type: none"> ◆Cluster Map ◆Prewrite - organize ◆Prewrite - research & inquiry ◆Draft/Proofread ◆Revise - elaborate - self/peer proofread ◆Publish/Present 	<ul style="list-style-type: none"> ◆syllable Patterns 3.16BF ◆Consonant Clusters pl,br,cr,fl,gr,pl 3.16DF ◆Consant Clusters sp,sk,sl,str,scr,spr 3.16DF ◆Plurals 3.16C 	<ul style="list-style-type: none"> ◆Accelerated Grammar ◆Word Processor ◆Internet usage
	<p>Feeling/Emotion Words</p> <p>HAPPY comfortable joyous peaceful satisfied</p> <p>SAD gloomy quiet</p> <p>ANGRY annoyed offended</p>	<p>Core Spelling words: between, behind, both, busy, below, cannot, could, change, cousin, call, does, dropped, down, each</p>	
	<p>Possible Writing Pieces:</p> <ul style="list-style-type: none"> ◆Fall poem or story ◆Literary essay ◆How to cook a turkey 		

3rd Six Weeks Language Arts Focus Areas

Third Grade

Grammar/Usage	Writing	Spelling	Technology
----------------------	----------------	-----------------	-------------------

<ul style="list-style-type: none"> ◆ Action Verbs ◆ Present tense (s/es - y/ies) ◆ Subject-Verb agreement 3.17B ◆ Letter punctuation ◆ Past tense (ed/y→i) ◆ Future-tense verbs (will) ◆ Combining Sentences/Run-on ◆ commas in dates/places ◆ fact/opinion 	<p>Persuasive The Writing Process</p> <ul style="list-style-type: none"> ◆ Fact/Opinion chart ◆ Prewrite - organize ◆ Prewrite - research & inquiry ◆ Draft/Proofread ◆ Revise - elaborate - self/peer proofread ◆ Publish/Present 	<ul style="list-style-type: none"> ◆ Consonant Clusters nd,ng,nk,nt,mp 3.16DF ◆ Double Consonants bb,dd,ll,pp,ss,tt 3.16D ◆ /ou & /oi/ 3.16D ◆ Adding ed/ing 3.16C 	<ul style="list-style-type: none"> ◆ Accelerated Grammar ◆ Word Processor ◆ Internet usage
	<p>Feeling/Emotion Words</p> <p>HAPPY enthusiastic inspired glad</p> <p>SAD dreadful dreary flat mournful</p> <p>ANGRY irriate AFRAID fearful frightened horrified shaky terrified</p>	<p>Core Spelling words: ever, every,family, friend, few, from, given, important, goes, girl, hear, idea, interesting</p>	
	<p>Possible Writing Pieces:</p> <ul style="list-style-type: none"> ◆ What I am most thankful for ◆ Literary essay ◆ Holiday persuasive letter 		

4th Six Weeks Language Arts Focus Areas
Third Grade

Grammar/Usage	Writing	Spelling	Technology
----------------------	----------------	-----------------	-------------------

<ul style="list-style-type: none"> ♦Main & Helping Verbs ♦Linking Verbs ♦Commas in a series 3.15B ♦Irregular Verbs ♦Contractions with NOT 3.16E ♦Apostrophe 3.15B ♦Combining Sentences/Run-on ♦Graphs 3.12E ♦Suffixes 3.16C 	<p>Comparative The Writing Process</p> <ul style="list-style-type: none"> ♦Venn diagram ♦Prewrite - organize ♦Prewrite - research & inquiry ♦Draft/Proofread ♦Revise - elaborate - self/peer proofread ♦Publish/Present 	<ul style="list-style-type: none"> ♦Diagraphs - th,wh,ch,sh 3.16D ♦Diagraphs/trigraphs - ch,sh,th,tch 3.16D ♦/ð/ & /u/ 3.16D ♦Coumpound words 3.16E 	<ul style="list-style-type: none"> ♦Accelerated Grammar ♦Word Processor ♦Internet usage
	<p>Feeling/Emotion Words</p> <p>HAPPY cheerful cheery grateful pleased</p> <p>SAD blah dull in the dumps</p> <p>ANGRY bitter cross frustrated</p> <p>CONFUSED awkward flustered mixed-up undecided</p>	<p>Core Spelling words: jumped, know, knew, keep, little, let's, large, often, over, money, must, mountain, might, noise, number, off, own</p>	
	<p>Possible Writing Pieces:</p> <ul style="list-style-type: none"> ♦Compare 2 insects ♦Literary essay 		

5th Six Weeks Language Arts Focus Areas
Third Grade

Grammar/Usage	Writing	Spelling	Technology
----------------------	----------------	-----------------	-------------------

<ul style="list-style-type: none"> ◆ Adjectives ◆ Articles ◆ Spell Adjectives er/est y/i ◆ Double final consonants 3.16C ◆ Commas 3.15B ◆ Adverbs ◆ Combining Sentences/Run-on ◆ Quotation Marks 3.15B ◆ Thesaurus - Synonyms/Antonyms 3.8D 	<p>Story The Writing Process</p> <ul style="list-style-type: none"> ◆ Story map ◆ Prewrite - organize ◆ Prewrite - research & inquiry ◆ Draft/Proofread ◆ Revise - elaborate - self/peer proofread ◆ Publish/Present 	<ul style="list-style-type: none"> ◆ soft c & g 3.16B ◆ r controlled /är/ & /ûr/ 3.16D ◆ âr ôr îr 3.16D ◆ Contractions 3.16E 	<ul style="list-style-type: none"> ◆ Accelerated Grammar ◆ Word Processor ◆ Internet usage
	<p>Feeling/Emotion Words</p> <p>HAPPY carefree excited surprised</p> <p>SAD disappointed discontented discouraged</p> <p>ANGRY boiling fuming grumpy stubborn</p>	<p>Core Spelling words: picture, please, river, round, right, should, try, such, same, said, thank, they're, they, talk,</p>	
	<p>Possible Writing Pieces:</p> <ul style="list-style-type: none"> ◆ Tall tale ◆ Literary essay 		

6th Six Weeks Language Arts Focus Areas
Third Grade

Grammar/Usage	Writing	Spelling	Technology
----------------------	----------------	-----------------	-------------------

<ul style="list-style-type: none"> ◆Pronouns ◆Subject & Object Pronouns ◆Using I & Me ◆Pronoun/Verb agreement ◆Possessive Pronouns ◆Contractions with pronouns 3.16E ◆Combining Sentences/Run-on ◆Contractions with Possessive Pronouns 3.16E ◆Encyclopedia 3.12D ◆Homophones 3.16E 	<p>Expository The Writing Process</p> <ul style="list-style-type: none"> ◆Outline map ◆Prewrite - organize ◆Prewrite - research & inquiry ◆Draft/Proofread ◆Revise - elaborate - self/peer proofread ◆Publish/Present 	<ul style="list-style-type: none"> ◆/ər/ & /ə/ 3.16DF ◆Silent letters 3.16CF ◆Homophones 3.16E ◆Suffixes 3.16G 	<ul style="list-style-type: none"> ◆Accelerated Grammar ◆Word Processor ◆Internet usage
	<p>Feeling/Emotion Words Doubtful defeated, distrustful, helpless, hopeless, powerless, questioning, suspicious, timid, unbelieving, uncertain</p> <p>Physical paralyzed stressful uptight</p>	<p>Core Spelling words: under, until, use, very, visit, which, with, while, who, why, would, was, were, where, went, you're</p>	
	<p>Possible Writing Pieces:</p> <ul style="list-style-type: none"> ◆Compare 2 insects ◆Literary essay 		