

# *Sudan ISD Benchmark Targets/Performing Arts- General Music*

## *3rd Grade*

### **Assurances**

Levels of Competency:

#### Level I

- Sing songs from textbook and Plank Road
- Perform vocally and with instruments
- Imitate and identify steady beat while listening to music and/or performing to music
- Correctly match vocal pitches from treble singing
- Perform in public

#### Level II

- Play and/or accompany singing using melodic or rhythm instruments.
- Use movement to show musical expression
- Identify the basic musical concepts of fast/slow, loud/soft, high/low, same/different
- Identify musical timbres
- Identify line and space notes and be able to name note names in treble clef
- Identify quarter rest, quarter note, half note, dotted half note, whole note, eighth notes, sixteenth notes
- Be able to count rhythms in succession
- Recognize instruments by sound in recordings
- Recognize the musical instruments of the band and orchestra

#### Level III

- Demonstrate appropriate audience etiquette during individual singing and performances.
- Demonstrate correct posture, breathing and diction

#### Level IV

- Experience music that tells a story or represents diverse genres, periods

and cultures.  
Relate music to other academic disciplines.

## **Vocabulary**

### **Level I**

beat, echo, music, singing, speaking, hand signs, march, run, walk, hear, instrument, xylophone, mallets, tambourine, maracas, drum, bells, sticks, cymbals, triangle, tambourine

### **Level II**

Loud, soft, high, low, same, different, fast, slow, sounds, mood, musical expression, solo, breathing, posture, diction, staff, note, quarter note, eighth note, quarter rest, half rest, whole rest, staff

### **Level III**

Listen, audience, melody, forte, piano, dynamics, sounds, conduct, applaud

### **Level IV**

Celebration, traditions, citizenship, weather, holidays, transportation, nature, world, Texas, U. S. flag, pledge,

## **Resources**

McGraw-Hill textbook, Plank Road, Rhythm and Note Flashcards