

## Sudan I.S.D. Benchmark Targets / Fifth Grade *SUMMER 2005*

### Social Studies

**ASSURANCES:** By the end of Fifth Grade the Student will: 1. Identify regions of the United States that result from physical features and human activity. 2. Identify how people adapt to and modify their environment. 3. Identify major issues and important leaders of each era in the United States from the colonial period through the 20th century. 4. Identify the roots of representative government in this nation as well as the important ideas in the Declaration of Independence, the Bill of Rights, and the United States Constitution. 5. Describe various customs and celebrations of various racial, ethnic, and religious groups in our nation and identify the contributions of famous inventors and scientists. **Fifth Grade Social Studies Skills VOCABULARY** advantage artifact biography categorize compass rose conclude database disadvantage evaluate generalize geography group infer interpret latitude longitude option outline predict primary source region scale secondary source sequence source timeline **Throughout the year**, as students learn social studies content they are expected to master certain skills that are required by the TEKS. Although these skills may also be taught in language arts or mathematics, their mastery is essential for mastery of social studies content. Teachers should plan appropriate activities that incorporate social studies skills each six weeks. 1. Differentiate between and locate **primary** and **secondary resources** such as computer software, interviews, biographies, oral, print, and visual material, and artifacts to acquire information about the United States and Texas. (TEKS 5.25A, 8.30A; TAKS 8.5) 2. Analyze information by **sequencing, categorizing, identifying cause and effect relationships, compare and contrast**, finding the **main idea, summarizing**, making **generalizations** and **predictions, drawing inferences** and **conclusions**. (TEKS 5.25B, 8.30A; TAKS 8.5) 3. Organize and interpret information in **outlines, reports, databases**, and **visuals** including **graphs, charts, timelines**, and **maps**. (TEKS 5.25C, 8.30C; TAKS 8.5) Verena Pierce Social Studies Grade 5 - Page 1 Summer 2005

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4. Identify different **points of view** about an issue or topic. (TEKS 5.25D, 8.30D; TAKS 8.5) 5. Identify the elements of **frame of reference** that influenced participants in an event. (TEKS 5.25E, 8.30D; TAKS 8.5) 6. Use appropriate **mathematical skills** to **interpret** social studies information such as maps and graphs. (TEKS 5.25F) 7. Use social studies **terminology** correctly. (TEKS 5.26A) 8. Incorporate **main and supporting ideas** in verbal and written communication. (TEKS 5.26B) 9. Express **ideas orally** based on research and experiences. (TEKS 5.26C) 10. Create **written and visual material** such as journal entries, reports, graphic organizers, outlines, and bibliographies. (TEKS 5.26D) 11. Use standard grammar, spelling, sentence structure, and punctuation. (TEKS 5.26E) 12. Use **problem solving** process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution. (TEKS 5.27A)

13. Use a **decision-making** process to identify a situation that requires a decision, gather information, identify options, predict consequences and take action to implement a decision. (TEKS 5.27B) 14. Describe and apply **geographic tools**, including grid systems, legends, symbols, scales, and compass roses to construct and interpret maps. (TEKS 5.6A, 8.10B; TAKS 8.2) 15. **Translate geographic data** into a variety of formats such as raw data to graphs and maps. (TEKS 5.6B) Verena Pierce Social Studies Grade 5 - Page 2 Summer 2005

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#### **Social Studies**

**Social Studies – First Six Weeks VOCABULARY** agriculture Appalachian Mountains capital cash crop climate colony economic elevation exploration free enterprise freedom of religion indentured servant Labor Day landform Mayflower Compact metropolitan Middle Passage Midwest Native American Northeast patriotism Pilgrim plantation system Pledge of Allegiance political population Puritan raw materials region representative Rocky Mountains rural self government settlement slave Southeast Southwest state trade triangular trade urban vegetation West **EARLY EXPLORATION, COLONIZATION, AND CULTURE** The student will: 16. Describe regions in the United States such as **landform, climate, and vegetation** regions that result from physical characteristics. (TEKS 5.7B) 17. Describe regions of the United States such as **political, population, and economic** regions that result from patterns of human activity. (TEKS 5.7A, 8.11A-C; TAKS 8.2) 18. Locate the fifty states on a map and identify regions and sub-regions such as **New England** and the **Great Plains** made up of various groups of states. (**Northeast, Southeast, Southwest, Midwest and West; Mid-Atlantic, Great Lakes, and Pacific; and Rocky Mountains and Appalachian Mountains**) (TEKS 5.7C) 19. Analyze the location of cities in the United States including capital cities, and explain their distribution both past and present. (TEKS 5.8C, 8.10B; TAKS 8.2) 20. Identify and describe the types of settlements such as **rural, urban, and metropolitan** areas, and patterns of land use such as farming and industry in the United States, and explain how the southern United States became on **agriculture and the plantation system**. (TEKS 5.8A) 21. Explain geographic factors that influence patterns of settlement and the distribution of **population** in the United States, past and present, including **climate, elevation, fertility of land, proximity to waterways, and oceans**. (TEKS 5.8D) 22. Recite and explain the meaning of the **Pledge of Allegiance** and how it reflects **patriotism**. (TEKS 5.18C) 23. Describe the origins and significance of national celebrations such as **Labor Day**. (TEKS 5.18D)

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24. Explain where and why groups colonized and settled in the United States, and locate **Roanoke, Jamestown (1607), and Plymouth** as early colonies. (TEKS 5.1A, 5.8B, 8.2B; TAKS 8.1) 25. Describe clusters of **settlement** in the United States and explain their

distribution. (TEKS 5.8B) 26. Identify **economic** motivation for European **exploration** and **settlement** in the United States and explaining the role of **colonial empires**. (TEKS 5.11A) 27. Explain **economic** patterns of early European colonists and describe goods imported to America and **raw materials** exported. (TEKS 5.10B) 28. Identify major industries of the three regions of colonial America, and justify why industries exist in a given region. (TEKS 5.11B) 29. Locate and identify the original **Thirteen Colonies** and identify their major cities in the **New England, Middle,** and **Southern** region. (TEKS 5.1A, 5.7A) 30. Summarize and describe the contribution and the influence of significant religious groups such as **Pilgrims** and **Puritans** on colonization, and the lasting impact of religious ideals such as the Puritan Work Ethic and describe why they were forced out of England and its affect on Rhode Island, Maryland, and Pennsylvania. (TEKS 5.23C) 31. Describe the development of the **free enterprise system** in colonial America and how the colonial regions traded goods and services. (TEKS 5.12A)

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#### **Social Studies – Second Six Weeks VOCABULARY** American Revolution

Boston Massacre Boston Tea Party boycott Columbus Day conflict Daughters of Liberty debt Declaration of Independence economic election environment French and Indian War Fundamental Orders of Connecticut grievances House of Burgesses Loyalist Mayflower Compact Minuteman Parliament Patriot Plantation economy population quarter revolution self-government Sons of Liberty Stamp Act tax urbanization unalienable rights

**AMERICAN REVOLUTION** The student will: 32. Identify examples of **representative government** in Colonial America, including the **Mayflower Compact**, the **Virginia House of Burgesses**, and **Fundamental Orders of Connecticut**. (TEKS 5.15B, 8.3B, 8.16A; TAKS 8.4) 33. Describe the accomplishments of significant colonial leaders such as **Anne Hutchinson, William Penn, John Smith, and Roger Williams**. (TEKS 5.1B) 34. Explain and describe the development of early colonization of **Roanoke Island, Jamestown (1607), and Plymouth**. (TEKS 5.1A, 8.1C; TAKS 8.1) 35. Describe the role of **slaves** in the **colonial empire** and its effect on the **plantation economy**. (TEKS 8.13B; TAKS 8.3) 36. Describe ways and reasons people have adapted and modified the **environment** in the United States, past and present. (TEKS 5.9A, 5.9B, 8.12; TAKS 8.2) 37. Explain the **economic** patterns of various early Native American groups in the United States. (TEKS 5.10A) 38. Describe the origin and significance of **Columbus Day** and how in 1492 **Christopher Columbus** discovered the New World and its affects on America. (TEKS 5.18D) 39. Identify and describe the contributions of significant individuals during the revolutionary period, including **Thomas Jefferson, George Washington, and Benjamin Franklin**. (TEKS 5.2A, 8.4B; TAKS 8.1) 40. Analyze the causes and effects of events prior to and during the **American Revolution** such as the **Proclamation of 1763, Stamp Act, Boston Massacre, and Boston Tea Party**. (TEKS 5.2B, 8.4A; TAKS 8.1) 41. Explain **Loyalist** and **Patriot** viewpoints of the American Revolution. (TEKS 5.25D)

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42. Explain the significance of the **Declaration of Independence**, and explain why **Thomas Jefferson** stressed life, liberty, and the pursuit of happiness. Identify colonial **grievances** listed in the **Declaration of Independence** – such as no representation in Parliament, denial of the right to trial by jury, and quartering of troops. (TEKS 5.16A, 8.1C; TAKS 8.1) 43. Locate and explain the significance of such places as **Lexington, Concord, Trenton, Saratoga, Valley Forge, Mount Vernon, and Yorktown**. (TEKS 5.2B, 8.4C; TAKS 8.1) 44. Compare the colonial forms of government (such as **self-government**) – including documents (such as the **Mayflower Compact**) and institutions (such as the **House of Burgesses**). (TEKS 5.15A) 45. Summarize the results of the **American Revolution**, including the establishment of the United States, its role as an independent country, and origins of United States military institutions. (TEKS 5.2C) 46. Analyze the location of cities in the United States including capital cities, and explain their distribution both past and present. (TEKS 5.8C, 8.10B; TAKS 8.2) 47. Identify and describe the types of settlements such as **rural, urban**, and metropolitan areas, and patterns of land use such as farming and industry in the United States and the concept of **urbanization**. (TEKS 5.8A) 48. Explain geographic factors that influence patterns of settlement and the distribution of **population** in the United States past and present, including **climate, elevation**, fertility of land, proximity to waterways, etc. (TEKS 5.8D)

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**Social Studies – Third Six Weeks VOCABULARY** amendment Anti-Federalist Articles of Confederation Bill of Rights checks and balances civic affairs constitution Constitutional Convention convention Executive Branch Founding Fathers Federalist Federal system Great Compromise Inauguration Judicial Branch Legislative Branch metropolitan New Jersey Plan political party preamble ratify separation of powers Virginia Plan **UNITED STATES CONSTITUTION** The student will: 49. Identify and describe the contributions of individuals who helped create the U.S. Constitution including **James Madison, Alexander Hamilton, and Roger Sherman**. (TEKS 5.3A, 8.4D; TAKS 8.1) 50. Summarize the events that led to the creation of the **United States Constitution** including weaknesses of the **Articles of Confederation** and events of the **Constitutional Convention** of 1787. (TEKS 5.3B, 8.4D; TAKS 8.1) 51. Identify and explain the functions of the three branches of government. (TEKS 5.17A, 8.16D; TAKS 8.4) 52. Identify the reasons for and describe the system of **checks and balances** outlined in the **United States Constitution**. (TEKS 5.17B, 8.16D; TAKS 8.4) 53. Distinguish between state and national governments and compare their responsibilities in the United States **federal system**. (TEKS 5.17C) 54. Summarize the reasons for the creation of the **Bill of Rights** and how it relates to the **Declaration of Independence**. (TEKS 5.21A, 8.16C; TAKS 8.4) 55. Identify and describe important individual rights included in the

**Bill of Rights** including freedom of speech, freedom of religion, no quartering of soldiers, due process of law, freedom of press, and right to assembly and petition. (TEKS 5.21B, 8.16C; TAKS 8.4) 56. Explain the purposes of the **United States Constitution** as identified in the Preamble to the Constitution. (TEKS 5.16B) 57. Analyze the role of individuals in national elections and explain how they may participate in **civic affairs** and political parties at the national level. (TEKS 5.19A, 5.19B) 58. Identify **George Washington** as the first president of the United States and explain his leadership qualities. (TEKS 5.20B) 59. Describe the early development of political parties, and explain the roles of **Federalists** and **Anti-federalists**. (TEKS 5.19A) Verena Pierce Social Studies Grade 5 - Page 7 Summer 2005

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60. Analyze the location of cities in the United States including capital cities, and explain their distribution both past and present. (TEKS 5.8C, 8.10B; TAKS 8.2) 61. Identify and describe the types of settlements such as **rural**, **urban**, and **metropolitan** areas, and patterns of land use such as farming and industry in the United States. (TEKS 5.8A) 62. Explain geographic factors that influence patterns of settlement and the distribution of **population** in the United States, including **climate**, **elevation**, fertility of land, proximity to waterways, etc. (TEKS 5.8D) Verena Pierce Social Studies Grade 5 - Page 8 Summer 2005

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**Social Studies – Fourth Six Weeks VOCABULARY** agriculture annex canal cotton gin Democratic Party District of Columbia Erie Canal factory system frontier Industrial Revolution interchangeable parts invention Jacksonian Democracy Land Ordinance of 1785 Louisiana Purchase Manifest Destiny Monticello Monroe Doctrine Mount Vernon national anthem national capital national road nationalism Northwest Ordinance patriotic pioneer political symbol stage coach Statue of Liberty steam engine steamboat territory War of 1812 waterway White House **WESTWARD EXPANTION AND INDUSTRIAL REVOLUTION** The student will: 63. Explain selected **patriotic** symbols and landmarks (**Statue of Liberty**, **White House**, **Monticello**, and **Mount Vernon**) and political symbols such as the donkey and the elephant. (TEKS 5.18A) 64. Describe the contributions of **Benjamin Banneker** in moving the national capital to the District of Columbia. (TEKS 5.23C, 5.24A) 65. Identify and locate examples of United States territorial expansion and how it resulted in the creation in of the **Land Ordinance of 1785** and **Northwest Ordinance**. (TEKS 5.4C) 66. Summarize the events that led to and the importance of the **Louisiana Purchase (1803)** and explain Thomas Jefferson's and Napoleon's role in the purchase. (TEKS 5.4C) 67. Describe and analyze the importance of the **Lewis and Clark Expedition**. (TEKS 5.4 B, 5.4C) 68. Identify the contributions of **John J. Audubon** and explain how his art is a reflection of 19th century culture. (TEKS 5.22B, 5.24A) 69. Identify **The Star Spangled Banner** as the United States national anthem and describe how Francis Scott Key created the anthem during the

**War of 1812.** (TEKS 5.18B) 70. Summarize and explain the **Monroe Doctrine.** (TEKS 8.5E; TAKS 8.1) 71. Identify and describe **Andrew Jackson** as the founder of the modern **Democratic Party** and **Jacksonian Democracy.** (TEKS 5.20B, 8.5F; TAKS 8.1) 72. Identify changes in society resulting from the **Industrial Revolution** and explain how these changes led to conflict among sections of the United States. Explain how the North became industrialized due to the **factory system.** (TEKS 5.4A, 8.29C; TAKS 8.3)

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73. Explain how industry and mechanization of **agriculture** changed the American way of life and analyze the role of Eli Whitney and his inventions (**cotton gin** and **interchangeable parts**). (TEKS 5.4F) 74. Define pioneer and identify reasons people moved west and analyze the impact of **Manifest Destiny.** (TEKS 5.4B, 8.6B-C; TAKS 8.1) 75. Analyze how developments in transportation (including the **stagecoach**, the **National Road**, the **steam engine**, **steamboat**, and the **canal system** such as the **Erie Canal**) and communication (telegraph and Pony Express) influenced economic activities. (TEKS 5.14E) 76. Analyze the consequences of human modification of the **environment** in the U.S., both past and present. (TEKS 5.9C) 77. Analyze the location of cities in the United States including capital cities, and explain their distribution both past and present. (TEKS 5.8C, 8.10B; TAKS 8.2) 78. Locate, identify, and describe the types of settlements such as **rural**, **urban**, and metropolitan areas, and patterns of land use such as farming and industry in the United States. (**Factories** located in **urban** areas; **Plantations** located in **rural** areas) (TEKS 5.8A, 5.14B) 79. Explain geographic factors that influence patterns of settlement and the distribution of **population** in the United States, including **climate**, **elevation**, fertility of land, proximity to waterways, etc. (TEKS 5.8D)

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**Social Studies – Fifth Six Weeks VOCABULARY** abolitionist assassination cattle drive cattle trail civil war Confederacy Confederate States of America cowtown demand discrimination election of 1860 Emancipation Proclamation Fifteenth Amendment Fort Sumter Fourteenth Amendment Fugitive Slave Law Gettysburg *Gettysburg Address* Lincoln-Douglas Debates railroad Reconstruction reservation secede sectionalism segregation Seneca Falls Convention slavery states' rights suffrage supply Thirteenth Amendment Transcontinental Railroad *Uncle Tom's Cabin* Union **CIVIL WAR AND RECONSTRUCTION** The student will: 80. Evaluate the effects of **supply and demand** on business, **industry**, and **agriculture**, including the **plantation system**, in the United States. (TEKS 5.13B) 81. Describe and analyze the causes of the Civil War. (**states' rights** vs. **abolitionism**, **industry** vs. **agriculture**) (TEKS 5.4D, 8.7C; TAKS 8.1) 82. Describe and analyze the affects of the **Civil War.** (**abolition of slavery**,

**Reconstruction, Reconstruction Amendments**) (TEKS 5.4D, 8.7C; TAKS 8.1) 83. Explain the significance and contributions of **Frederick Douglass**. (TEKS 5.23C, 8.8A; TAKS 8.1) 84. Identify and describe the challenges, opportunities, and contributions of both enslaved and freed African-Americans. (TEKS 5.23C, 8.13B; TAKS 8.3) 85. Analyze the contributions of significant individuals and groups in the struggle for equality, including **William Lloyd Garrison, Harriet Tubman, Elizabeth Cady Stanton, and Sojourner Truth**. (TEKS 5.4D, 8.7D; TAKS 8.1) 86. Define **abolitionist** and **suffrage**. (TEKS 5.4E, 8.25A; TAKS 8.3) 87. Identify **Harriet Beecher Stowe** and explain the significance of *Uncle Tom's Cabin*. (TEKS 5.22A, 5.22B) 88. Analyze and evaluate the role and contributions of **Abraham Lincoln (Lincoln-Douglas Debates, election of 1860, Gettysburg Address, and Emancipation Proclamation)**. (TEKS 5.4 D, 8.8A; TAKS 8.1) 89. Describe issues and challenges of the **Reconstruction Era** and the impact of Abraham Lincoln's **assassination** on **Reconstruction**. (TEKS 5.4) 90. Explain the reasons for the rights provided by the **Thirteenth, Fourteenth, and Fifteenth Amendments** to the **United States Constitution**. (TEKS 5.4E, 8.17B; TAKS 8.4) Verena Pierce Social Studies Grade 5 - Page 11 Summer 2005

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91. Identify the challenges and opportunities of Native Americans in the West during the last half of the 19th century. (TEKS 5.4G, 8.6C; TAKS 8.1) 92. Describe and analyze the development of and economic impact of the **Transcontinental Railroad**. (TEKS 5.14E, 5.24B, 8.28B; TAKS 8.3) 93. Identify the contributions of various immigrant groups in the development of the **Transcontinental Railroad**. (Chinese immigration to the United States) (TEKS 5.23C) 94. Analyze the relationships between **cattle trails, cowtowns, and railroads**. (TEKS 5.14E) 95. Analyze the location of cities in the United States including capital cities, and explain their distribution both past and present. (TEKS 5.8C, 8.10B; TAKS 8.2) 96. Identify and describe the types of settlements such as **rural, urban, and metropolitan** areas, and patterns of land use such as farming and industry in the United States. (TEKS 5.8A) 97. Explain geographic factors that influence patterns of settlement and the distribution of **population** in the United States, including **climate, elevation, fertility of land, proximity to waterways, etc.** (TEKS 5.8D) 98. Explain the impact of American ideas about progress and equality of opportunity on the economic development and growth of the United States. (TEKS 5.14F)

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**Social Studies – Sixth Six Weeks VOCABULARY** alliance capitalism civil rights consumer demand division of labor due process Great Depression Harlem Renaissance industrialization Internet immigrant groups immigration mass production Memorial Day monopoly New Deal specialization supply urbanization world war **TWENTIETH CENTURY** The student will: 99. Describe and explain how the **free enterprise system**

works in the United States including **capitalism** and **monopolies** and give examples of the benefits. (TEKS 5.12B, 5.12C, 8.15A; TAKS 8.3) 100. Describe how **supply and demand** affects **consumers**. (TEKS 5.13A) 101. Analyze how people in different parts of the United States earn a living both past and present. (TEKS 5.14A) 102. Analyze various issues and events of the 20th century such as **urbanization, industrialization, increased use of oil and gas, world wars, and the Great Depression**. (TEKS 5.5A, 8.14B; TAKS 8.3) 103. Describe the impact of **mass production, specialization, and the division of labor** on the economic growth of the United States (TEKS 5.14D) 104. Identify notable individuals, such as **Carrie Chapman Catt, Dwight Eisenhower, Franklin Roosevelt, Martin Luther King, Jr., Rosa Parks, and Colin Powell**, who have made contributions to society in the areas of **civil rights, women's rights, military actions, and politics**. (TEKS 5.5B) 105. Explain how scientific discoveries and **technological innovations** in the fields of **medicine, communication, and transportation** have benefited individuals and society in the United States. (TEKS 5.24C) 106. Describe the origin and significance of **Memorial Day**. (TEKS 5.18D) 107. Identify leaders in the national governments, including the President and selected members of **Congress**, and their political parties and explain how to contact our **elected and appointed leaders**. (TEKS 5.20A, 5.19D) 108. Describe important **due process** rights including trial by jury and the right to an attorney. (TEKS 5.21C) 109. Summarize selected **amendments** to the **U.S. Constitution** such as those that extended the voting rights of U.S. citizens. (TEKS 5.21D) 110. Identify significant individuals such as **Cesar Chavez** who have modeled active participation in the democratic process. (TEKS 5.19C) 111. Analyze the impact of **immigration and immigrant groups** on the economy and culture of the United States. (TEKS 5.14C, 5.23C)

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112. Identify and explain significant examples of art, music, and literature from various periods in U.S. history and how they reflect the times during which they were created. (TEKS 5.22A, 5.22B) 113. Identify the similarities and differences within and among selected racial, ethnic, and religious groups in the United States. (TEKS 5.23A) 114. Describe customs, celebrations, and traditions of selected racial, ethnic, and religious groups in the United States. (TEKS 5.23B) 115. Analyze the location of cities in the United States including capital cities, and explain their distribution both past and present. (TEKS 5.8C, 8.10B; TAKS 8.2) 116. Identify and describe the types of settlements such as **rural, urban, and metropolitan** areas, and patterns of land use such as farming and industry in the United States. (TEKS 5.8A) 117. Explain geographic factors that influence patterns of settlement and the distribution of **population** in the United States, including **climate, elevation, fertility of land, and proximity to waterways**. (TEKS 5.8D) 118. Describe the contributions of famous inventors and scientists such as **Neil Armstrong, Clarence Birdseye, George Washington Carver, Thomas Edison, and Carl Sagan**. (TEKS 5.24A) 119. Analyze environmental changes brought about by **scientific discoveries and technological innovations** such as air condition and fertilizers.

(TEKS 5.24D) 120. Predict how future **scientific** discoveries and **technological innovations** could affect life in the United States. (TEKS 5.24E)