

Sudan ISD Benchmark Targets/Performing Arts- General Music Kindergarten

Kindergarten Music

Assurances

Levels of Competency:

Level I

- Sing songs from textbook and Plank Road
- Perform vocally and with instruments
- Imitate and identify steady beat while listening to music and/or performing to music
- Correctly match vocal pitches from treble singing

Level II

- Play and/or accompany singing using melodic or rhythm instruments.
- Use movement to show musical expression
- Identify the basic musical concepts of fast/slow, loud/soft, high/low, same/different
- Identify musical timbres
- Identify line and space notes
- Identify quarter rest, quarter note, half note, dotted half note, whole note
- Be able to count rhythms in succession

Level III

- Demonstrate appropriate audience etiquette during individual singing and performances.
- Demonstrate correct posture, breathing and diction

Level IV

- Experience music that tells a story or represents diverse genres, periods and cultures.
- Relate music to other academic disciplines.

Vocabulary

Level I

- beat, echo, music, singing, speaking, hand signs

Level II

- loud, soft, high, low, same, different, fast, slow, sounds, voice, hear, listen,

instrument

Level III

breathing, posture, pronounce, audience, clap, maracas, tambourine,
drum, triangle, tambourine, forte, piano, pianissimo, crescendo

Level IV

numbers, alphabet, community, patriotic, Texas, note, rest, rhythm, band

Resources

McGraw-Hill textbook, Plank Road, Rhythm and Note Flashcards