

Sudan I.S.D. Benchmark Targets / Kindergarten

Social Studies

ASSURANCES

By the end of Kindergarten the Student will:

1. Understand the purpose of rules and the role of authority figures in the home and school.
2. Understand basic human needs of food, clothing, shelter and the way that people meet these needs.
3. Learn customs, symbols, and celebrations that represent American beliefs and principles that contribute to our national identity.
4. Compare family customs and traditions and describe examples of technology in the home and school.

Kindergarten Geography and Social Studies Skills VOCABULARY

advantage
category
computer
conversation
disadvantage
information
interview
main idea
map
problem-solving

Throughout the year as students learn social studies content, they are expected to master geography and social studies skills from the TEKS. Although these skills may also be taught in language arts or mathematics classes, their mastery is essential for practical application of social studies content. Teachers should plan appropriate activities that incorporate geography and social studies skills into each lesson.

The Student will:

1. Obtain information about a topic using a variety of **oral sources** such as conversation, interviews, and music. (TEKS K.15A)
2. Obtain information about a topic using a variety of **visual sources** such as **pictures, symbols, television, maps, computer images, print material, and artifacts.** (TEKS K.15B)
3. **Sequence** and **categorize** information. (TEKS K.15C)
4. Identify **main ideas** from **oral, visual, and print sources.** (TEKS K.15D)
5. Express **ideas** orally based on **knowledge and experiences.** (TEKS K.16A)
6. Create and interpret visuals including **pictures** and **maps.** (TEKS K.16B)

7. Use a **problem-solving** process to **identify a problem**, gather information, list and consider options, consider advantages and disadvantages, **choose and implement a solution**, and **evaluate** the effectiveness of a solution. (TEKS K.17A)
8. Use a **decision-making** process to **identify a situation** that requires a decision, gather information, identify options, predict consequences, and take action to **implement a decision**. (TEKS K.17B)
9. Identify examples of **technology** used in the **home** and **school**. (TEKS K.13A)
10. Describe how **technology** helps accomplish specific tasks. (TEKS K.13B)
11. List ways in which **technology** meets people's needs. (TEKS K.14B)

Kindergarten Social Studies – First Six Weeks VOCABULARY

American
authority
campus
conflict
enforce
home
flag
location
manage
map
order
parent, parents
patriotic symbols
Pledge of Allegiance
Principal
recite
rule
safety
school
seasons
security
teacher
Texas
United States
vote

MY SCHOOL

The Student will:

12. Identify the flags of the United States and Texas and recognize them as patriotic symbols. (TEKS K.10A)
13. Recite the Pledge of Allegiance to the United States Flag and the Texas Flag. (TEKS K.10B)
14. Identify and explain the purpose for having rules. (TEKS K.8A)

15. Identify and explain rules that provide order, security and safety in the home and school and give examples of those rules that establish order, provide security and manage conflict. (TEKS K.8B)
16. Explain and use of voting as a method for group decision-making. (TEKS K.10C)
17. Identify and locate the authority figures in the school. (TEKS K.9A)
18. Explain how authority figures make and enforce rules. (TEKS K.9B)
19. Locate places on the school campus and describe their relative locations. (TEKS K.4B)
20. Create and interpret visuals including pictures and maps on the school campus or at home. (TEKS K.16B)

Kindergarten Social Studies – Second Six Weeks VOCABULARY

authority
 clothing
 community
 earn
 food
 home
 house
 jobs
 needs
 order
 seasons
 shelter

ALL ABOUT ME AND MY COMMUNITY

The Student will:

21. Identify, describe, and give examples of basic student needs. (TEKS K.6A)
22. Explain how basic human needs of food, clothing, and shelter can be met. (TEKS K.6B)
23. Identify and give examples of jobs in the home, school, and community. (TEKS K.7A)
24. Explain why people have jobs. (TEKS K.7B)
25. Identify and describe the roles of authority figures in the home and community. (TEKS K.9A)
26. Identify the contributions of Christopher Columbus who helped shape our nation and explain the reason for celebrating Columbus Day. (TEKS K.1A & K.2A)
27. Identify the human characteristics of places such as types of houses and ways of earning a living. (TEKS K.5B)

Kindergarten Social Studies – Third Six Weeks VOCABULARY

custom

differences
far
left
location
near
order
over
picture
right
seasons
tradition
under

CUSTOMS AND TRADITION

The Student will:

28. Identify and use terms including over, under, near, far, left and right to describe relative locations. (TEKS K.4A)
29. Identify and describe family customs and traditions and explain their importance. (TEKS K.12A)
30. Compare family customs and traditions. (TEKS K.12B)
31. Describe and identify customs of the local community. (TEKS K.12C)
32. Identify and explain that holidays are celebrations of special events like Thanksgiving, Christmas, Hanukkah, and Kwanzaa. (TEKS K.1)
33. Explain the reasons and identify customs associated with Thanksgiving. (TEKS K.1)

Kindergarten Social Studies – Fourth Six Weeks VOCABULARY

Austin, Stephen F.
community
future
history
King, Dr. Martin Luther
Lincoln, Abraham
parade
past
patriotic
present
order
ordinary
seasons
state
today
tomorrow
volunteer
yesterday

Washington, George

HISTORICAL CONCEPTS

The Student will:

34. Identify the contributions of historical figures such as George Washington (the first President of the United States), Stephen F. Austin (helped to settle Texas and known as the “Father of Texas”), Abraham Lincoln (the President who helped free the slaves), and Dr. Martin Luther King (leader of civil rights), who helped shape our state and nation. (TEKS K.2A)
35. Explain the reasons for national patriotic holidays such as Martin Luther King Jr. Day and President’s Day. (TEKS K.1A)
36. Identify ordinary people who shaped the community. (TEKS K.2B)
37. Place events in chronological order. (TEKS K.3A)
38. Use vocabulary related to time and chronology, including before, after, next, first, and last. (TEKS K.3B)
39. Use vocabulary related to time and chronology, including yesterday, today, and tomorrow. (TEKS K.3B)
40. Use vocabulary related to time and chronology, including past, present, and future. (TEKS K.3B)

Kindergarten Social Studies – Fifth Six Weeks VOCABULARY

earn
East
fall
globe
hill
island
lake
land
map
mountain
natural resource
North
ocean
order
river
seasons
South
spring
summer
technology
water
weather
West

winter

GEOGRAPHY (MAP SKILLS)

The Student will:

41. Identify the physical characteristics of places such as landforms, bodies of water, natural resources, and weather. (TEKS K.5A)
42. Describe how life might be different without modern technology. (TEKS K.14A)
43. Locate Texas on the map of the United States and on the globe. (TEKS K.4)
44. Locate the United States on the map and on the globe. (TEKS K.4)
45. Identify the cardinal directions (North, South, East, and West) on a map and globe. (TEKS K.4)
46. Identify holidays and celebrations past and present such as St. Patrick's Day and Earth Day. (TEKS K.1)

Kindergarten Social Studies – Sixth Six Weeks VOCABULARY

characteristic
custom
differences
fireworks
independence
Independence Day
interview
order
parade
patriotic
predict
seasons
tradition

CULTURE

The Student will:

47. Identify personal attributes common to all people such as physical characteristics. (TEKS K.11A)
48. Identify differences among people. (TEKS K.11B)
49. Explain the reasons for national patriotic holidays such as Independence Day (4th of July). (TEKS K.1A)
50. Identify the customs associated with national patriotic holidays such as parades and fireworks on Independence Day. (TEKS K.1B)