

Sudan I.S.D. Benchmark Targets / Kindergarten

Visual Art

K- ASSURANCES:

The students will:

K.1 Develop and organize ideas from the environment. (TEKS 1)

K.2 Express ideas through original artworks, using a variety of media with appropriate skill.

(TEKS 2)

K.3 Demonstrate an understanding of art history and culture as records of human achievement.

(TEKS 3)

K.4 Make informed judgements about personal artworks and the works of others.(TEKS 4)

K- ARTIST:

Pablo Picasso *Hands With Flowers* TAKS, math, read

K- ELEMENTS AND PRINCIPLES OF ART:

line, shape, texture, color, balance, pattern

K- VOCABULARY:

background

balance

blue

color

cool

dark

different

find

foreground

hard

light

look

make

middle-ground

red

safety

same

shape

size

smooth

soft

texture

warm

yellow

1. Identify three primary colors.
2. Follow oral directions.
3. Explore and discuss art reproductions using appropriate vocabulary and the five senses.
4. Discuss various artists.
5. Distinguish between real and non-real.
6. Demonstrate knowledge of positional words.
7. Use artworks to communicate ideas to solve problems.
8. Create artworks in response to reproductions.
9. Ask and answer relevant questions in complete sentences.
10. Identify and manipulate art elements.
11. Create and extend patterns.
12. Compare artworks according to warm and cool colors.
13. Become familiar with safety procedures and rules.
14. Conserve materials and resources.
15. Dispose of materials responsibly/ recycle.
16. Express ideas about their personal artworks.

Visual Art

17. Explore a variety of art media/materials.
18. Relate art to everyday life.
19. Arrange forms and shapes intuitively to create artworks.
20. Demonstrate mastery of the process learned by exhibiting quality student projects/products in a variety of district approved art contests, if they qualify.