

Sudan ISD

ESSER III Use of Funds Plan

The ARP ESSER III grant program is authorized in the [American Rescue Plan Act \(ARP\)](#), signed into law in March 2021. The period of availability for ARP ESSER III grant funds is from March 13, 2020 (with pre-award), to September 30, 2024 (with carryover). The intent and purpose of the ARP Act of 2021, ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

Sudan ISD ESSER III Entitlements

Initial Allocation (two-thirds): \$580,067

Remaining Allocation (awarded by TEA in late Fall 2021): \$290,315

Total Allocation: \$870,382

Sudan ISD will be utilizing their Elementary and Secondary School Emergency Relief Fund (ARP ESSER) allocation over the course of the grant period:

- 2020-2021
- 2021-2022
- 2022-2023
- 2023-2024

Sudan ISD will utilize their funds for the following proposed items as identified by stakeholders under the minimum 20% required set-aside for learning loss (Estimated expenditure: \$174,077):

- Salaries for the following positions assisting in learning loss related activities:
- Counselor to assist in data disaggregation, student academic analysis as it relates to personal graduation plans, etc. and additional counseling services.
- Staff that will address the impact of COVID-19 among LEA students and respond to their social, emotional, and/or mental health needs.

Sudan ISD will utilize their funds for the following proposed items as identified by stakeholders for the remaining funds (Estimated expenditure: \$696,305):

- Staff that will address the impact of COVID-19 among LEA students and respond to their social, emotional, and/or mental health needs.
- Purchasing educational technology for students that aids in regular/substantive educational interaction between students and instructors, including low-income students, which may include assistive technology or adaptive equipment.
- Implementing evidence-based activities to meet the comprehensive needs of all students, including low-income, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care.

Stakeholder Consultation

Date of meeting: 6/15/2021

All required stakeholders were represented and provided input.

Opportunity for Public Notice & Considerations

Date of opportunity: 6/14/2021

Plan has been posted to the LEA website within 30 days of receiving NOGA

Date posted to website: 7/26/2021