

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: SUDAN ISD**

**District Number: 140908**

Texas Education Agency  
2022-23 STAAR Performance (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	79%	63%	*	44%	90%	-	-	-	-	14%	*	57%	*	54%	*
	2022	76%	79%	87%	*	76%	95%	-	-	-	-	44%	*	84%	100%	77%	80%
At Meets Grade Level or Above	2023	50%	51%	44%	*	31%	60%	-	-	-	-	0%	*	48%	*	31%	*
	2022	51%	52%	51%	*	41%	60%	-	-	-	-	22%	*	56%	29%	45%	40%
At Masters Grade Level	2023	20%	19%	0%	*	0%	0%	-	-	-	-	0%	*	0%	*	0%	*
	2022	30%	30%	23%	*	6%	40%	-	-	-	-	0%	*	25%	14%	14%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	75%	74%	*	63%	90%	-	-	-	-	43%	*	74%	*	62%	*
	2022	71%	73%	79%	*	71%	85%	-	-	-	-	33%	*	78%	86%	68%	80%
At Meets Grade Level or Above	2023	45%	46%	44%	*	31%	60%	-	-	-	-	29%	*	48%	*	31%	*
	2022	43%	45%	56%	*	41%	65%	-	-	-	-	0%	*	59%	43%	41%	20%
At Masters Grade Level	2023	19%	19%	26%	*	19%	40%	-	-	-	-	0%	*	30%	*	8%	*
	2022	21%	23%	36%	*	29%	35%	-	-	-	-	0%	*	34%	43%	23%	20%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	78%	86%	*	79%	94%	-	-	-	-	63%	*	93%	63%	74%	*
	2022	77%	78%	77%	-	92%	67%	-	-	-	-	*	*	80%	67%	83%	100%
At Meets Grade Level or Above	2023	48%	46%	59%	*	53%	63%	-	-	-	-	13%	*	59%	63%	47%	*
	2022	54%	54%	52%	-	54%	50%	-	-	-	-	*	*	52%	50%	44%	33%
At Masters Grade Level	2023	22%	20%	24%	*	16%	31%	-	-	-	-	0%	*	21%	38%	11%	*
	2022	28%	27%	19%	-	23%	17%	-	-	-	-	*	*	20%	17%	17%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	72%	84%	*	74%	94%	-	-	-	-	50%	*	83%	88%	68%	*
	2022	70%	72%	87%	-	92%	83%	-	-	-	-	*	*	88%	83%	83%	100%
At Meets Grade Level or Above	2023	48%	48%	54%	*	37%	69%	-	-	-	-	13%	*	55%	50%	32%	*
	2022	43%	43%	58%	-	62%	56%	-	-	-	-	*	*	60%	50%	61%	33%
At Masters Grade Level	2023	22%	21%	24%	*	26%	19%	-	-	-	-	0%	*	24%	25%	16%	*
	2022	23%	22%	26%	-	15%	33%	-	-	-	-	*	*	24%	33%	33%	33%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
2022-23 STAAR Performance (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	71%	-	80%	67%	-	-	-	-	*	*	70%	*	69%	*
	2022	81%	82%	86%	*	78%	93%	-	-	-	*	17%	-	93%	57%	81%	*
At Meets Grade Level or Above	2023	57%	54%	61%	-	60%	61%	-	-	-	-	*	*	59%	*	56%	*
	2022	58%	58%	57%	*	39%	80%	-	-	-	*	0%	-	61%	43%	43%	*
At Masters Grade Level	2023	28%	26%	29%	-	20%	33%	-	-	-	-	*	*	26%	*	25%	*
	2022	36%	36%	40%	*	33%	53%	-	-	-	*	0%	-	43%	29%	29%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	84%	86%	-	80%	89%	-	-	-	-	*	*	85%	*	75%	*
	2022	77%	81%	94%	*	89%	100%	-	-	-	*	67%	-	96%	86%	95%	*
At Meets Grade Level or Above	2023	51%	53%	61%	-	60%	61%	-	-	-	-	*	*	59%	*	63%	*
	2022	48%	53%	69%	*	72%	73%	-	-	-	*	0%	-	79%	29%	67%	*
At Masters Grade Level	2023	21%	21%	29%	-	10%	39%	-	-	-	-	*	*	30%	*	31%	*
	2022	25%	28%	34%	*	28%	47%	-	-	-	*	0%	-	39%	14%	24%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	69%	75%	-	60%	83%	-	-	-	-	*	*	74%	*	69%	*
	2022	66%	71%	71%	*	56%	100%	-	-	-	*	33%	-	75%	57%	62%	*
At Meets Grade Level or Above	2023	36%	39%	46%	-	50%	44%	-	-	-	-	*	*	48%	*	50%	*
	2022	38%	42%	46%	*	33%	67%	-	-	-	*	17%	-	50%	29%	38%	*
At Masters Grade Level	2023	16%	17%	18%	-	0%	28%	-	-	-	-	*	*	19%	*	25%	*
	2022	18%	20%	17%	*	17%	20%	-	-	-	*	0%	-	14%	29%	10%	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	75%	84%	*	72%	100%	-	-	-	*	63%	-	83%	86%	86%	*
	2022	70%	69%	95%	*	100%	93%	-	-	-	*	*	*	93%	100%	100%	100%
At Meets Grade Level or Above	2023	52%	49%	62%	*	50%	82%	-	-	-	*	13%	-	67%	43%	55%	*
	2022	43%	42%	68%	*	67%	73%	-	-	-	*	*	*	72%	56%	65%	80%
At Masters Grade Level	2023	22%	20%	35%	*	28%	47%	-	-	-	*	0%	-	40%	14%	23%	*
	2022	23%	22%	42%	*	43%	47%	-	-	-	*	*	*	45%	33%	30%	40%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	74%	89%	*	89%	94%	-	-	-	*	63%	-	93%	71%	82%	*
	2022	73%	76%	95%	*	95%	100%	-	-	-	*	*	*	93%	100%	96%	100%



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At Meets Grade Level or Above	2023	40%	37%	54%	*	39%	76%	-	-	-	*	0%	-	53%	57%	45%	*
	2022	39%	38%	66%	*	71%	60%	-	-	-	*	*	*	66%	67%	65%	80%
At Masters Grade Level	2023	16%	13%	19%	*	17%	24%	-	-	-	*	0%	-	20%	14%	23%	*
	2022	16%	14%	16%	*	19%	13%	-	-	-	*	*	*	14%	22%	17%	20%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	78%	94%	*	100%	93%	-	-	-	*	*	*	93%	100%	95%	*
	2022	80%	78%	97%	-	94%	100%	-	-	-	*	*	-	100%	90%	100%	100%
At Meets Grade Level or Above	2023	55%	51%	83%	*	89%	80%	-	-	-	*	*	*	87%	67%	76%	*
	2022	56%	52%	70%	-	61%	82%	-	-	-	*	*	-	74%	60%	64%	71%
At Masters Grade Level	2023	27%	24%	53%	*	42%	73%	-	-	-	*	*	*	53%	50%	33%	*
	2022	37%	34%	46%	-	39%	53%	-	-	-	*	*	-	52%	30%	41%	43%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	65%	69%	*	79%	60%	-	-	-	*	*	*	70%	67%	62%	*
	2022	61%	64%	84%	-	78%	88%	-	-	-	*	*	-	89%	70%	86%	86%
At Meets Grade Level or Above	2023	37%	39%	50%	*	47%	53%	-	-	-	*	*	*	50%	50%	43%	*
	2022	31%	34%	38%	-	28%	41%	-	-	-	*	*	-	41%	30%	45%	57%
At Masters Grade Level	2023	11%	11%	11%	*	5%	20%	-	-	-	*	*	*	10%	17%	5%	*
	2022	13%	15%	11%	-	6%	18%	-	-	-	*	*	-	15%	0%	14%	14%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	83%	100%	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	100%
	2022	83%	80%	91%	-	95%	88%	-	-	-	-	63%	-	88%	100%	90%	-
At Meets Grade Level or Above	2023	58%	53%	76%	-	75%	81%	-	-	-	*	*	-	72%	100%	75%	100%
	2022	58%	53%	60%	-	37%	79%	-	-	-	-	13%	-	65%	44%	40%	-
At Masters Grade Level	2023	28%	23%	38%	-	31%	50%	-	-	-	*	*	-	34%	60%	35%	50%
	2022	37%	34%	53%	-	37%	67%	-	-	-	-	0%	-	56%	44%	35%	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	73%	82%	-	69%	94%	-	-	-	*	*	-	86%	60%	80%	67%
	2022	71%	66%	67%	-	53%	79%	-	-	-	-	0%	-	68%	67%	50%	-
At Meets Grade Level or Above	2023	46%	39%	56%	-	50%	63%	-	-	-	*	*	-	59%	40%	50%	67%
	2022	40%	32%	42%	-	21%	58%	-	-	-	-	0%	-	41%	44%	25%	-



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At Masters Grade Level	2023	17%	12%	9%	-	6%	6%	-	-	-	*	*	-	10%	0%	15%	50%
	2022	14%	10%	7%	-	0%	13%	-	-	-	-	0%	-	9%	0%	0%	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	73%	82%	-	69%	94%	-	-	-	*	*	-	86%	60%	80%	67%
	2022	74%	73%	74%	-	63%	83%	-	-	-	-	13%	-	74%	78%	60%	-
At Meets Grade Level or Above	2023	47%	42%	56%	-	44%	69%	-	-	-	*	*	-	55%	60%	55%	67%
	2022	45%	43%	44%	-	26%	58%	-	-	-	-	0%	-	47%	33%	30%	-
At Masters Grade Level	2023	17%	13%	18%	-	13%	25%	-	-	-	*	*	-	17%	20%	15%	33%
	2022	24%	20%	28%	-	16%	38%	-	-	-	-	0%	-	26%	33%	25%	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	57%	59%	-	44%	69%	-	-	-	*	*	-	55%	80%	65%	67%
	2022	61%	56%	44%	-	32%	54%	-	-	-	-	0%	-	44%	44%	30%	-
At Meets Grade Level or Above	2023	33%	27%	18%	-	19%	19%	-	-	-	*	*	-	21%	0%	25%	33%
	2022	31%	26%	19%	-	11%	25%	-	-	-	-	0%	-	24%	0%	15%	-
At Masters Grade Level	2023	16%	12%	3%	-	6%	0%	-	-	-	*	*	-	3%	0%	5%	17%
	2022	18%	14%	7%	-	0%	13%	-	-	-	-	0%	-	9%	0%	5%	-
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	74%	90%	*	91%	92%	-	-	-	-	57%	-	90%	89%	88%	-
	2022	65%	64%	78%	*	64%	100%	-	-	-	*	20%	-	78%	79%	67%	*
At Meets Grade Level or Above	2023	52%	51%	65%	*	52%	79%	-	-	-	-	0%	-	67%	56%	50%	-
	2022	47%	44%	52%	*	24%	95%	-	-	-	*	0%	-	47%	64%	22%	*
At Masters Grade Level	2023	13%	12%	25%	*	9%	42%	-	-	-	-	0%	-	26%	22%	17%	-
	2022	11%	9%	20%	*	4%	42%	-	-	-	*	0%	-	22%	14%	4%	*
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	77%	90%	*	87%	100%	-	-	-	-	*	-	90%	91%	82%	*
	2022	72%	72%	82%	-	76%	91%	-	-	-	*	*	*	80%	85%	76%	*
At Meets Grade Level or Above	2023	54%	56%	76%	*	61%	100%	-	-	-	-	*	-	77%	73%	64%	*
	2022	55%	54%	66%	-	60%	82%	-	-	-	*	*	*	64%	69%	52%	*

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At Masters Grade Level	2023	9%	8%	10%	*	4%	18%	-	-	-	-	*	-	10%	9%	0%	*
	2022	9%	8%	5%	-	4%	9%	-	-	-	*	*	*	4%	8%	0%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	82%	100%	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	-
	2022	76%	78%	93%	*	90%	100%	-	-	-	-	*	-	96%	86%	86%	*
At Meets Grade Level or Above	2023	43%	41%	69%	*	56%	83%	-	-	-	-	17%	-	73%	40%	55%	-
	2022	43%	44%	70%	*	48%	100%	-	-	-	-	*	-	77%	57%	45%	*
At Masters Grade Level	2023	23%	18%	45%	*	22%	65%	-	-	-	-	0%	-	49%	20%	35%	-
	2022	27%	25%	53%	*	24%	89%	-	-	-	-	*	-	54%	50%	27%	*
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	91%	*	82%	100%	-	-	-	-	40%	-	94%	75%	86%	*
	2022	83%	87%	95%	-	89%	100%	-	-	-	*	*	-	96%	93%	90%	*
At Meets Grade Level or Above	2023	56%	56%	68%	*	45%	95%	-	-	-	-	20%	-	72%	50%	52%	*
	2022	55%	57%	69%	-	56%	85%	-	-	-	*	*	-	76%	57%	48%	*
At Masters Grade Level	2023	21%	17%	25%	*	9%	43%	-	-	-	-	0%	-	28%	13%	14%	*
	2022	21%	18%	36%	-	22%	50%	-	-	-	*	*	-	36%	36%	19%	*
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2023	94%	95%	98%	*	95%	100%	-	-	-	*	*	-	97%	100%	95%	*
	2022	89%	91%	92%	-	92%	100%	-	-	-	*	60%	-	92%	91%	86%	*
At Meets Grade Level or Above	2023	70%	68%	71%	*	52%	100%	-	-	-	*	*	-	76%	58%	50%	*
	2022	68%	68%	64%	-	60%	80%	-	-	-	*	20%	-	64%	64%	52%	*
At Masters Grade Level	2023	38%	33%	41%	*	19%	72%	-	-	-	*	*	-	48%	25%	18%	*
	2022	42%	40%	36%	-	24%	70%	-	-	-	*	0%	-	28%	55%	19%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	77%	85%	87%	79%	91%	-	-	-	69%	50%	67%	85%	84%	80%	79%
	2022	74%	74%	83%	73%	79%	89%	-	-	-	69%	38%	78%	83%	82%	79%	90%
At Meets Grade Level or Above	2023	49%	47%	60%	53%	50%	71%	-	-	-	23%	10%	67%	61%	53%	51%	57%
	2022	48%	47%	55%	55%	46%	67%	-	-	-	23%	11%	78%	58%	48%	45%	51%



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At Masters Grade Level	2023	20%	18%	25%	13%	15%	35%	-	-	-	8%	0%	22%	26%	20%	18%	28%
	2022	23%	22%	28%	18%	19%	38%	-	-	-	8%	3%	22%	28%	26%	19%	25%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	78%	86%	71%	83%	92%	-	-	-	*	44%	*	86%	88%	83%	81%
	2022	75%	75%	87%	80%	83%	91%	-	-	-	83%	40%	80%	87%	85%	84%	93%
At Meets Grade Level or Above	2023	53%	52%	67%	57%	59%	77%	-	-	-	*	9%	*	68%	63%	58%	67%
	2022	53%	51%	60%	60%	47%	75%	-	-	-	17%	17%	80%	61%	55%	47%	50%
At Masters Grade Level	2023	20%	18%	27%	14%	18%	38%	-	-	-	*	0%	*	27%	27%	18%	30%
	2022	25%	24%	31%	0%	22%	43%	-	-	-	17%	5%	20%	34%	23%	21%	23%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	75%	84%	100%	79%	90%	-	-	-	*	55%	*	85%	78%	76%	85%
	2022	72%	73%	85%	80%	81%	90%	-	-	-	*	43%	*	86%	82%	81%	93%
At Meets Grade Level or Above	2023	45%	43%	56%	67%	45%	68%	-	-	-	*	11%	*	58%	47%	46%	62%
	2022	42%	42%	57%	60%	49%	65%	-	-	-	*	5%	*	60%	47%	50%	52%
At Masters Grade Level	2023	19%	16%	24%	17%	16%	32%	-	-	-	*	0%	*	25%	14%	19%	31%
	2022	20%	20%	26%	40%	17%	35%	-	-	-	*	3%	*	26%	24%	20%	26%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	78%	84%	*	73%	93%	-	-	-	*	45%	*	86%	71%	79%	64%
	2022	76%	77%	80%	*	69%	93%	-	-	-	*	33%	-	80%	80%	71%	*
At Meets Grade Level or Above	2023	47%	46%	58%	*	46%	71%	-	-	-	*	9%	*	60%	50%	53%	45%
	2022	47%	48%	53%	*	38%	69%	-	-	-	*	11%	-	56%	43%	39%	*
At Masters Grade Level	2023	18%	16%	21%	*	8%	33%	-	-	-	*	0%	*	22%	14%	18%	27%
	2022	21%	19%	27%	*	18%	37%	-	-	-	*	0%	-	25%	33%	18%	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	76%	80%	*	73%	85%	-	-	-	*	67%	-	76%	94%	81%	75%
	2022	75%	73%	66%	-	66%	68%	-	-	-	*	23%	-	64%	70%	59%	*
At Meets Grade Level or Above	2023	52%	47%	47%	*	38%	62%	-	-	-	*	17%	-	48%	41%	38%	25%
	2022	50%	47%	39%	-	39%	41%	-	-	-	*	8%	-	41%	35%	34%	*



Texas Education Agency  
2022-23 STAAR Performance (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	27%	22%	24%	*	14%	38%	-	-	-	*	0%	-	26%	18%	12%	13%
	2022	30%	27%	20%	-	14%	29%	-	-	-	*	0%	-	17%	30%	12%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	37%	33%	*	25%	40%	-	-	-	-	0%	*	39%	*	15%	*
	2022	36%	38%	44%	*	29%	55%	-	-	-	-	0%	*	50%	14%	32%	20%
Reading and Mathematics Including EOC	2023	37%	37%	33%	*	25%	40%	-	-	-	-	0%	*	39%	*	15%	*
	2022	36%	38%	44%	*	29%	55%	-	-	-	-	0%	*	50%	14%	32%	20%
Reading Including EOC	2023	50%	51%	44%	*	31%	60%	-	-	-	-	0%	*	48%	*	31%	*
	2022	51%	52%	51%	*	41%	60%	-	-	-	-	22%	*	56%	29%	45%	40%
Math Including EOC	2023	45%	45%	44%	*	31%	60%	-	-	-	-	29%	*	48%	*	31%	*
	2022	43%	45%	56%	*	41%	65%	-	-	-	-	0%	*	59%	43%	41%	20%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	37%	43%	*	32%	50%	-	-	-	-	0%	*	45%	38%	26%	*
	2022	36%	36%	42%	-	46%	39%	-	-	-	-	*	*	40%	50%	44%	33%
Reading and Mathematics Including EOC	2023	38%	37%	43%	*	32%	50%	-	-	-	-	0%	*	45%	38%	26%	*
	2022	36%	36%	42%	-	46%	39%	-	-	-	-	*	*	40%	50%	44%	33%
Reading Including EOC	2023	48%	46%	59%	*	53%	63%	-	-	-	-	13%	*	59%	63%	47%	*
	2022	54%	54%	52%	-	54%	50%	-	-	-	-	*	*	52%	50%	44%	33%
Math Including EOC	2023	48%	48%	54%	*	37%	69%	-	-	-	-	13%	*	55%	50%	32%	*
	2022	43%	43%	58%	-	62%	56%	-	-	-	-	*	*	60%	50%	61%	33%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	43%	50%	-	50%	50%	-	-	-	-	*	*	48%	*	50%	*
	2022	41%	44%	49%	*	39%	67%	-	-	-	*	0%	-	54%	29%	33%	*
Reading and Mathematics Including EOC	2023	43%	43%	50%	-	50%	50%	-	-	-	-	*	*	48%	*	50%	*
	2022	41%	44%	49%	*	39%	67%	-	-	-	*	0%	-	54%	29%	33%	*
Reading Including EOC	2023	57%	54%	61%	-	60%	61%	-	-	-	-	*	*	59%	*	56%	*
	2022	58%	58%	57%	*	39%	80%	-	-	-	*	0%	-	61%	43%	43%	*
Math Including EOC	2023	51%	53%	61%	-	60%	61%	-	-	-	-	*	*	59%	*	63%	*
	2022	48%	53%	69%	*	72%	73%	-	-	-	*	0%	-	79%	29%	67%	*
<b>6th Graders</b>																	

Texas Education Agency  
2022-23 STAAR Performance (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	35%	32%	51%	*	39%	71%	-	-	-	*	0%	-	53%	43%	45%	*
	2022	31%	29%	55%	*	57%	53%	-	-	-	*	*	*	59%	44%	48%	60%
Reading and Mathematics Including EOC	2023	35%	32%	51%	*	39%	71%	-	-	-	*	0%	-	53%	43%	45%	*
	2022	31%	29%	55%	*	57%	53%	-	-	-	*	*	*	59%	44%	48%	60%
Reading Including EOC	2023	52%	49%	62%	*	50%	82%	-	-	-	*	13%	-	67%	43%	55%	*
	2022	43%	42%	68%	*	67%	73%	-	-	-	*	*	*	72%	56%	65%	80%
Math Including EOC	2023	40%	37%	54%	*	39%	76%	-	-	-	*	0%	-	53%	57%	45%	*
	2022	40%	38%	66%	*	71%	60%	-	-	-	*	*	*	66%	67%	65%	80%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	35%	50%	*	47%	53%	-	-	-	*	*	*	50%	50%	43%	*
	2022	32%	31%	35%	-	28%	41%	-	-	-	*	*	-	37%	30%	41%	57%
Reading and Mathematics Including EOC	2023	38%	35%	50%	*	47%	53%	-	-	-	*	*	*	50%	50%	43%	*
	2022	33%	31%	35%	-	28%	41%	-	-	-	*	*	-	37%	30%	41%	57%
Reading Including EOC	2023	55%	51%	83%	*	89%	80%	-	-	-	*	*	*	87%	67%	76%	*
	2022	56%	52%	70%	-	61%	82%	-	-	-	*	*	-	74%	60%	64%	71%
Math Including EOC	2023	43%	40%	50%	*	47%	53%	-	-	-	*	*	*	50%	50%	43%	*
	2022	37%	34%	38%	-	28%	41%	-	-	-	*	*	-	41%	30%	45%	57%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	30%	50%	-	44%	56%	-	-	-	*	*	-	52%	40%	45%	67%
	2022	27%	26%	42%	-	21%	58%	-	-	-	-	0%	-	41%	44%	25%	-
Reading and Mathematics Including EOC	2023	44%	38%	50%	-	44%	56%	-	-	-	*	*	-	52%	40%	45%	67%
	2022	41%	35%	42%	-	21%	58%	-	-	-	-	0%	-	41%	44%	25%	-
Reading Including EOC	2023	58%	53%	76%	-	75%	81%	-	-	-	*	*	-	72%	100%	75%	100%
	2022	58%	53%	60%	-	37%	79%	-	-	-	-	13%	-	65%	44%	40%	-
Math Including EOC	2023	51%	45%	56%	-	50%	63%	-	-	-	*	*	-	59%	40%	50%	67%
	2022	48%	42%	42%	-	21%	58%	-	-	-	-	0%	-	41%	44%	25%	-
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	36%	47%	80%	39%	54%	-	-	-	*	0%	*	48%	39%	39%	50%
	2022	34%	34%	44%	*	37%	52%	-	-	-	*	3%	*	47%	35%	37%	42%
Reading and Mathematics Including EOC	2023	39%	37%	47%	80%	39%	54%	-	-	-	*	0%	*	48%	39%	39%	50%
	2022	36%	35%	44%	*	37%	52%	-	-	-	*	3%	*	47%	35%	37%	42%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2023	53%	51%	65%	80%	60%	72%	-	-	-	*	9%	*	66%	61%	59%	69%
	2022	53%	52%	60%	*	50%	71%	-	-	-	*	18%	*	63%	48%	51%	54%
Math Including EOC	2023	47%	45%	53%	80%	43%	64%	-	-	-	*	9%	*	54%	48%	44%	62%
	2022	43%	42%	54%	*	49%	59%	-	-	-	*	3%	*	57%	44%	51%	54%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
2022-23 Progress (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	School Year	State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	52%	69%	*	78%	56%	-	-	-	-	64%	*	69%	71%	64%	*
Grade 4 Mathematics	2023	63%	61%	49%	*	47%	50%	-	-	-	-	36%	*	48%	50%	44%	*
Grade 5 ELA/Reading	2023	65%	62%	70%	-	50%	81%	-	-	-	-	*	*	69%	*	66%	*
Grade 5 Mathematics	2023	71%	74%	73%	-	65%	78%	-	-	-	-	*	*	76%	*	75%	*
Grade 6 ELA/Reading	2023	51%	45%	70%	*	61%	88%	-	-	-	*	56%	-	68%	79%	70%	*
Grade 6 Mathematics	2023	54%	42%	50%	*	44%	59%	-	-	-	*	50%	-	52%	43%	55%	*
Grade 7 ELA/Reading	2023	71%	69%	86%	*	84%	93%	-	-	-	*	*	*	85%	92%	81%	*
Grade 7 Mathematics	2023	56%	54%	50%	*	42%	57%	-	-	-	*	*	*	48%	58%	43%	*
Grade 8 ELA/Reading	2023	63%	59%	68%	-	63%	78%	-	-	-	*	*	-	62%	100%	73%	83%
Grade 8 Mathematics	2023	74%	72%	65%	-	59%	72%	-	-	-	*	*	-	69%	40%	58%	67%
End of Course English I	2023	57%	57%	48%	-	47%	48%	-	-	-	-	25%	-	43%	*	58%	-
End of Course English II	2023	74%	78%	77%	*	86%	71%	-	-	-	-	*	-	71%	91%	81%	*
End of Course Algebra I	2023	76%	73%	99%	-	97%	100%	-	-	-	-	100%	-	99%	*	97%	-
All Grades Both Subjects	2023	64%	61%	67%	61%	64%	72%	-	-	-	25%	51%	83%	66%	72%	66%	69%
All Grades ELA/Reading	2023	63%	61%	69%	60%	69%	72%	-	-	-	*	46%	*	66%	87%	71%	72%
All Grades Mathematics	2023	66%	63%	64%	*	57%	71%	-	-	-	*	57%	*	66%	50%	61%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	32%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 4 Mathematics	2023	27%	26%	0%	-	0%	-	-	-	-	-	*	-	*	*	0%	*
Grade 5 ELA/Reading	2023	37%	33%	14%	-	*	17%	-	-	-	-	*	*	14%	-	*	-
Grade 5 Mathematics	2023	48%	53%	*	-	*	*	-	-	-	-	*	*	*	-	*	-
Grade 6 ELA/Reading	2023	26%	23%	40%	-	*	*	-	-	-	-	40%	-	*	*	*	-
Grade 6 Mathematics	2023	35%	29%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 7 ELA/Reading	2023	39%	39%	*	-	*	*	-	-	-	*	*	-	*	*	*	-
Grade 7 Mathematics	2023	22%	20%	*	-	*	*	-	-	-	*	*	-	*	*	*	-
Grade 8 Mathematics	2023	49%	48%	20%	-	*	*	-	-	-	-	*	-	20%	-	*	*
End of Course English I	2023	26%	31%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
End of Course English II	2023	41%	47%	67%	*	75%	-	-	-	-	-	*	-	60%	*	57%	*
End of Course Algebra I	2023	58%	61%	100%	-	100%	*	-	-	-	-	100%	-	100%	-	100%	-
All Grades Both Subjects	2023	38%	39%	46%	*	49%	48%	-	-	-	*	41%	*	44%	56%	45%	*
All Grades ELA/Reading	2023	35%	37%	48%	*	61%	36%	-	-	-	*	40%	*	42%	71%	55%	*
All Grades Mathematics	2023	40%	41%	43%	-	35%	60%	-	-	-	*	41%	*	46%	*	36%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

	School Year	State	Region 17	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	77%	85%	-	-	-	-	-	-	79%	79%	-	-	-	85%	79%	96%
	2022	74%	74%	83%	-	-	-	-	-	-	89%	89%	-	-	-	82%	89%	91%
At Meets Grade Level or Above	2023	49%	47%	60%	-	-	-	-	-	-	55%	55%	-	-	-	59%	55%	93%
	2022	48%	47%	55%	-	-	-	-	-	-	45%	45%	-	-	-	56%	45%	58%
At Masters Grade Level	2023	20%	18%	25%	-	-	-	-	-	-	26%	26%	-	-	-	24%	26%	32%
	2022	23%	22%	28%	-	-	-	-	-	-	20%	20%	-	-	-	28%	20%	30%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	78%	86%	-	-	-	-	-	-	80%	80%	-	-	-	86%	80%	100%
	2022	75%	75%	87%	-	-	-	-	-	-	93%	93%	-	-	-	85%	93%	100%
At Meets Grade Level or Above	2023	53%	52%	67%	-	-	-	-	-	-	64%	64%	-	-	-	66%	64%	100%
	2022	53%	51%	60%	-	-	-	-	-	-	44%	44%	-	-	-	60%	44%	82%
At Masters Grade Level	2023	20%	18%	27%	-	-	-	-	-	-	24%	24%	-	-	-	26%	24%	50%
	2022	25%	24%	31%	-	-	-	-	-	-	19%	19%	-	-	-	32%	19%	45%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	75%	84%	-	-	-	-	-	-	83%	83%	-	-	-	84%	83%	100%
	2022	72%	73%	85%	-	-	-	-	-	-	92%	92%	-	-	-	84%	92%	100%
At Meets Grade Level or Above	2023	45%	43%	56%	-	-	-	-	-	-	58%	58%	-	-	-	54%	58%	100%
	2022	42%	42%	57%	-	-	-	-	-	-	46%	46%	-	-	-	58%	46%	50%
At Masters Grade Level	2023	19%	16%	24%	-	-	-	-	-	-	29%	29%	-	-	-	22%	29%	38%
	2022	20%	20%	26%	-	-	-	-	-	-	21%	21%	-	-	-	26%	21%	30%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	78%	84%	-	-	-	-	-	-	60%	60%	-	-	-	86%	60%	100%
	2022	76%	77%	80%	-	-	-	-	-	-	*	*	-	-	-	79%	*	100%
At Meets Grade Level or Above	2023	47%	46%	58%	-	-	-	-	-	-	40%	40%	-	-	-	58%	40%	100%
	2022	47%	48%	53%	-	-	-	-	-	-	*	*	-	-	-	53%	*	57%
At Masters Grade Level	2023	18%	16%	21%	-	-	-	-	-	-	30%	30%	-	-	-	21%	30%	0%
	2022	21%	19%	27%	-	-	-	-	-	-	*	*	-	-	-	28%	*	29%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	76%	80%	-	-	-	-	-	-	86%	86%	-	-	-	80%	86%	*
	2022	75%	73%	66%	-	-	-	-	-	-	*	*	-	-	-	68%	*	40%
At Meets Grade Level or Above	2023	52%	47%	47%	-	-	-	-	-	-	29%	29%	-	-	-	48%	29%	*
	2022	50%	47%	39%	-	-	-	-	-	-	*	*	-	-	-	40%	*	20%
At Masters Grade Level	2023	27%	22%	24%	-	-	-	-	-	-	14%	14%	-	-	-	25%	14%	*
	2022	30%	27%	20%	-	-	-	-	-	-	*	*	-	-	-	21%	*	0%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	61%	67%	-	-	-	-	-	-	66%	66%	-	-	-	66%	66%	83%
All Grades ELA/Reading	2023	63%	61%	69%	-	-	-	-	-	-	69%	69%	-	-	-	68%	69%	90%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

	School Year	State	Region 17	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	63%	64%	-	-	-	-	-	-	63%	63%	-	-	-	64%	63%	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	46%	-	-	-	-	-	-	*	*	-	-	-	47%	*	-
All Grades ELA/Reading	2023	35%	37%	48%	-	-	-	-	-	-	*	*	-	-	-	48%	*	-
All Grades Mathematics	2023	40%	41%	43%	-	-	-	-	-	-	*	*	-	-	-	46%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
2022-23 STAAR Participation (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	100%	97%	98%	-	-	-	81%	89%	100%	99%	89%	96%	97%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	1%	-	-	-	13%	9%	0%	1%	11%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	1%	-	-	-	6%	2%	0%	1%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	100%	97%	98%	-	-	-	67%	90%	*	98%	89%	96%	93%
Not Included in Accountability: Mobile	4%	5%	3%	0%	3%	1%	-	-	-	17%	8%	*	1%	11%	3%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	1%	-	-	-	17%	2%	*	1%	0%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	100%	97%	97%	-	-	-	80%	88%	*	99%	90%	96%	100%
Not Included in Accountability: Mobile	5%	4%	2%	0%	3%	2%	-	-	-	20%	9%	*	1%	10%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	-	-	-	0%	2%	*	0%	0%	1%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	*	96%	98%	-	-	-	*	85%	*	99%	88%	97%	100%
Not Included in Accountability: Mobile	4%	4%	3%	*	4%	2%	-	-	-	*	15%	*	1%	13%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
2022-23 STAAR Participation (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	*	95%	100%	-	-	-	*	100%	-	100%	89%	100%	100%
Not Included in Accountability: Mobile	4%	5%	3%	*	5%	0%	-	-	-	*	0%	-	0%	11%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	-	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	98%	100%	98%	99%	-	-	-	100%	97%	100%	100%	95%	98%	98%
Not Included in Accountability: Mobile	5%	5%	1%	0%	2%	1%	-	-	-	0%	0%	0%	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	1%	0%	-	-	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	-	-	0%	2%	0%	0%	1%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	-	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	98%	100%	98%	99%	-	-	-	100%	95%	100%	100%	95%	98%	97%
Not Included in Accountability: Mobile	5%	5%	1%	0%	1%	1%	-	-	-	0%	0%	0%	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	-	-	0%	2%	0%	0%	0%	1%	3%
Not Tested	1%	0%	0%	0%	1%	0%	-	-	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	-	-	0%	2%	0%	0%	1%	1%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	-	-	*	97%	*	100%	98%	99%	100%
Included in Accountability	93%	95%	99%	100%	98%	99%	-	-	-	*	97%	*	100%	94%	98%	100%
Not Included in Accountability: Mobile	5%	4%	1%	0%	2%	1%	-	-	-	*	0%	*	0%	5%	1%	0%



Texas Education Agency  
2022-23 STAAR Participation (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	-	-	*	3%	*	0%	2%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	-	-	*	3%	*	0%	2%	1%	0%
<b>Science</b>																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	95%	99%	*	98%	100%	-	-	-	*	100%	-	100%	97%	98%	*
Not Included in Accountability: Mobile	4%	4%	1%	*	2%	0%	-	-	-	*	0%	-	0%	3%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
<b>Social Studies</b>																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	94%	98%	-	98%	100%	-	-	-	*	100%	-	98%	95%	98%	*
Not Included in Accountability: Mobile	4%	6%	2%	-	2%	0%	-	-	-	*	0%	-	2%	5%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.



Texas Education Agency  
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.3%	<b>95.3%</b>	95.3%	94.4%	96.2%	-	-	-	*	94.1%	94.7%	96.1%
2020-21	95.0%	94.6%	<b>96.7%</b>	96.6%	96.1%	97.4%	*	-	-	*	95.6%	96.5%	98.9%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	21.5%	<b>8.4%</b>	0.0%	13.4%	2.6%	-	-	-	0.0%	13.2%	11.5%	5.6%
2020-21	15.0%	15.9%	<b>5.4%</b>	7.7%	6.0%	4.7%	*	-	-	0.0%	9.1%	4.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	<b>0.7%</b>	*	1.2%	0.0%	-	-	-	*	0.0%	1.4%	*
2020-21	2.4%	1.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	92.8%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.5%	2.7%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.4%	4.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.0%	93.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuors	93.6%	95.7%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
<b>Class of 2021</b>													
Graduated	90.0%	93.2%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.3%	0.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.9%	2.7%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	5.8%	4.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.3%	93.3%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuors	94.2%	96.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	94.8%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.0%	0.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	4.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.7%	95.1%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.9%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>Class of 2020</b>													
Graduated	92.2%	94.4%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.1%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	4.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	94.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.9%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	94.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	4.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	95.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
<b>Class of 2019</b>													
Graduated	92.6%	94.9%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	0.6%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	4.1%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	95.3%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.9%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2021	90.0%	93.2%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Class of 2021	3.8%	1.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.0%	92.9%	-	90.0%	100.0%	-	-	-	-	*	86.7%	*
Class of 2021	81.9%	86.8%	76.9%	-	63.6%	86.7%	-	-	-	-	*	45.5%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	88.5%	92.9%	-	90.0%	100.0%	-	-	-	-	*	86.7%	*
Class of 2021	85.7%	88.2%	76.9%	-	63.6%	86.7%	-	-	-	-	*	45.5%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2020-21	3.8%	1.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	85.1%	92.9%	-	90.0%	100.0%	-	-	-	-	*	86.7%	*
2020-21	80.4%	84.9%	83.3%	-	77.8%	86.7%	-	-	-	-	*	62.5%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	87.4%	92.9%	-	90.0%	100.0%	-	-	-	-	*	86.7%	*
2020-21	84.1%	86.1%	83.3%	-	77.8%	86.7%	-	-	-	-	*	62.5%	-



Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	28	100.0%	368,686	100.0%
<b>By Ethnicity:</b>				
African American	0	0.0%	45,227	12.3%
Hispanic	20	71.4%	191,125	51.8%
White	8	28.6%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	2	7.1%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	26	92.9%	302,917	82.2%
Special Education Graduates	4	14.3%	32,447	8.8%
Economically Disadvantaged Graduates	15	53.6%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	3.6%	40,398	11.0%
At-Risk Graduates	12	42.9%	159,689	43.3%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	82.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
2020-21	65.2%	79.5%	91.7%	-	88.9%	93.3%	-	-	-	-	*	87.5%	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	75.2%	92.9%	-	90.0%	100.0%	-	-	-	-	*	86.7%	*
2020-21	52.7%	72.7%	79.2%	-	66.7%	86.7%	-	-	-	-	*	62.5%	-
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	81.6%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
2020-21	56.1%	83.2%	87.5%	-	88.9%	86.7%	-	-	-	-	*	100.0%	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	72.1%	92.9%	-	90.0%	100.0%	-	-	-	-	*	86.7%	*
2020-21	45.7%	69.9%	79.2%	-	66.7%	86.7%	-	-	-	-	*	62.5%	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	68.2%	92.9%	-	90.0%	100.0%	-	-	-	-	*	86.7%	*
2020-21	40.4%	66.9%	70.8%	-	55.6%	80.0%	-	-	-	-	*	62.5%	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	10.1%	3.6%	-	0.0%	12.5%	-	-	-	-	*	0.0%	*
2020-21	21.3%	9.8%	4.2%	-	0.0%	6.7%	-	-	-	-	*	0.0%	-
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2020-21	2.6%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	27.5%	42.9%	-	40.0%	50.0%	-	-	-	-	*	20.0%	*
2020-21	25.9%	26.4%	50.0%	-	44.4%	53.3%	-	-	-	-	*	25.0%	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	3.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2020-21	4.4%	3.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	33.5%	42.9%	-	45.0%	37.5%	-	-	-	-	*	46.7%	*
2020-21	24.2%	26.2%	41.7%	-	44.4%	40.0%	-	-	-	-	*	50.0%	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	26.9%	32.1%	-	30.0%	37.5%	-	-	-	-	*	26.7%	*

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	19.3%	25.0%	-	11.1%	33.3%	-	-	-	-	*	12.5%	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2020-21	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	3.1%	7.1%	-	10.0%	0.0%	-	-	-	-	*	13.3%	*
2020-21	2.4%	2.9%	8.3%	-	11.1%	6.7%	-	-	-	-	*	25.0%	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	6.0%	7.1%	-	10.0%	0.0%	-	-	-	-	*	13.3%	*
2020-21	4.4%	5.7%	8.3%	-	22.2%	0.0%	-	-	-	-	*	12.5%	-



Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	22.8%	50.0%	-	45.0%	62.5%	-	-	-	-	*	33.3%	*
	2020-21	25.9%	27.7%	41.7%	-	22.2%	53.3%	-	-	-	-	*	12.5%	-
Mathematics	2021-22	18.7%	18.9%	60.7%	-	55.0%	75.0%	-	-	-	-	*	46.7%	*
	2020-21	19.4%	19.0%	41.7%	-	33.3%	46.7%	-	-	-	-	*	25.0%	-
Both Subjects	2021-22	12.6%	13.0%	50.0%	-	45.0%	62.5%	-	-	-	-	*	33.3%	*
	2020-21	14.4%	15.2%	37.5%	-	22.2%	46.7%	-	-	-	-	*	12.5%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	52.7%	64.3%	-	70.0%	50.0%	-	-	-	-	*	80.0%	*
	2020-21	8.6%	50.7%	58.3%	-	66.7%	53.3%	-	-	-	-	*	87.5%	-
Mathematics	2021-22	14.0%	49.0%	46.4%	-	50.0%	37.5%	-	-	-	-	*	60.0%	*
	2020-21	10.3%	47.9%	58.3%	-	55.6%	60.0%	-	-	-	-	*	50.0%	-
Both Subjects	2021-22	7.5%	39.5%	46.4%	-	50.0%	37.5%	-	-	-	-	*	60.0%	*
	2020-21	4.9%	36.7%	37.5%	-	33.3%	40.0%	-	-	-	-	*	50.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	13.2%	3.4%	-	0.0%	8.3%	-	-	-	-	0.0%	0.0%	*
	2021	21.1%	12.0%	1.9%	-	0.0%	4.3%	-	-	-	-	0.0%	0.0%	*
English Language Arts	2022	13.2%	8.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	12.1%	7.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2022	6.9%	4.0%	3.4%	-	0.0%	8.3%	-	-	-	-	0.0%	0.0%	*
	2021	6.1%	3.7%	1.9%	-	0.0%	4.3%	-	-	-	-	0.0%	0.0%	*
Science	2022	9.6%	4.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	8.7%	4.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Social Studies	2022	12.5%	7.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021	11.6%	5.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	52.0%	*	-	-	*	-	-	-	-	-	-	-
	2021	48.6%	51.1%	*	-	-	*	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	60.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	51.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	31.2%	*	-	-	*	-	-	-	-	-	-	-
	2021	49.4%	32.1%	*	-	-	*	-	-	-	-	-	-	-
Science	2022	44.7%	29.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	30.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	37.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	42.0%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	73.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
	2020-21	70.8%	76.7%	79.2%	-	77.8%	80.0%	-	-	-	-	*	62.5%	-
At/Above Criterion for All Examinees	2021-22	32.1%	24.3%	25.0%	-	15.0%	50.0%	-	-	-	-	*	13.3%	*
	2020-21	32.9%	24.0%	21.1%	-	0.0%	33.3%	-	-	-	-	*	0.0%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	966	*	-	-	*	-	-	-	-	-	-	-
	2020-21	1002	959	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	489	*	-	-	*	-	-	-	-	-	-	-
	2020-21	504	487	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	476	*	-	-	*	-	-	-	-	-	-	-
	2020-21	498	472	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	19.1	19.5	-	18.1	23.3	-	-	-	-	*	17.7	*
	2020-21	20.0	19.1	18.8	-	16.0	20.5	-	-	-	-	13.0	16.2	-
English Language Arts	2021-22	19.2	18.8	18.8	-	17.3	22.8	-	-	-	-	*	17.0	*
	2020-21	19.6	18.7	17.8	-	15.1	19.5	-	-	-	-	11.8	16.1	-
Mathematics	2021-22	19.3	19.1	20.3	-	19.2	23.0	-	-	-	-	*	18.3	*
	2020-21	19.9	19.1	19.2	-	16.0	21.1	-	-	-	-	13.0	15.8	-
Science	2021-22	19.8	19.5	19.9	-	18.2	24.1	-	-	-	-	*	17.9	*
	2020-21	20.3	19.6	19.6	-	17.4	20.9	-	-	-	-	15.0	16.4	-

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	41.9%	32.3%	*	29.9%	37.3%	-	-	-	*	35.3%	26.2%	*
	2020-21	42.5%	42.0%	33.1%	-	20.3%	52.1%	-	-	-	*	29.4%	22.0%	*
English Language Arts	2021-22	16.6%	12.7%	8.5%	*	9.1%	7.8%	-	-	-	*	0.0%	4.6%	*
	2020-21	16.3%	13.0%	7.7%	-	4.3%	12.8%	-	-	-	*	0.0%	2.0%	*
Mathematics	2021-22	19.9%	20.6%	20.8%	*	18.2%	25.5%	-	-	-	*	23.5%	15.4%	*
	2020-21	19.3%	20.8%	19.3%	-	13.8%	27.1%	-	-	-	*	21.4%	19.1%	*
Science	2021-22	21.1%	21.7%	21.5%	*	26.0%	15.7%	-	-	-	*	23.5%	20.0%	*
	2020-21	20.6%	22.5%	18.3%	-	12.1%	27.1%	-	-	-	*	26.7%	14.9%	*
Social Studies	2021-22	22.8%	20.3%	13.1%	*	9.1%	19.6%	-	-	-	*	0.0%	6.2%	*
	2020-21	22.8%	20.6%	10.3%	-	5.9%	17.0%	-	-	-	*	0.0%	4.0%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	47.8%	58.3%	-	55.6%	60.0%	-	-	-	-	*	37.5%	-
	2019-20	46.1%	45.2%	57.9%	-	37.5%	92.9%	-	-	-	-	*	42.9%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	473	100.0%	5,504,150	100.0%	474	100.0%	5,518,432	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	17,201	0.3%	1	0.2%	25,110	0.5%
Pre-Kindergarten	23	4.9%	243,493	4.4%	23	4.9%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	23	4.9%	203,294	3.7%	23	4.9%	203,749	3.7%
Kindergarten	35	7.4%	367,180	6.7%	35	7.4%	367,633	6.7%
Grade 1	34	7.2%	399,048	7.2%	34	7.2%	399,419	7.2%
Grade 2	28	5.9%	395,639	7.2%	28	5.9%	395,969	7.2%
Grade 3	30	6.3%	393,583	7.2%	30	6.3%	393,871	7.1%
Grade 4	38	8.0%	393,765	7.2%	38	8.0%	394,020	7.1%
Grade 5	29	6.1%	395,111	7.2%	29	6.1%	395,384	7.2%
Grade 6	38	8.0%	399,341	7.3%	38	8.0%	399,557	7.2%
Grade 7	38	8.0%	409,362	7.4%	38	8.0%	409,566	7.4%
Grade 8	36	7.6%	425,589	7.7%	36	7.6%	425,758	7.7%
Grade 9	45	9.5%	477,875	8.7%	45	9.5%	478,101	8.7%
Grade 10	39	8.2%	436,752	7.9%	39	8.2%	437,002	7.9%
Grade 11	32	6.8%	385,894	7.0%	32	6.8%	386,246	7.0%
Grade 12	28	5.9%	364,317	6.6%	28	5.9%	366,512	6.6%
<b>Ethnic Distribution:</b>								
African American	8	1.7%	705,310	12.8%	8	1.7%	706,775	12.8%
Hispanic	237	50.1%	2,915,219	53.0%	238	50.2%	2,921,416	52.9%
White	220	46.5%	1,410,571	25.6%	220	46.4%	1,416,240	25.7%
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%
Asian	1	0.2%	280,306	5.1%	1	0.2%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	7	1.5%	166,128	3.0%	7	1.5%	166,565	3.0%
<b>Sex:</b>								
Female	222	46.9%	2,688,496	48.8%	222	46.8%	2,693,780	48.8%
Male	251	53.1%	2,815,654	51.2%	252	53.2%	2,824,652	51.2%
Economically Disadvantaged	254	53.7%	3,415,987	62.1%	254	53.6%	3,421,217	62.0%
Non-Educationally Disadvantaged	219	46.3%	2,088,163	37.9%	220	46.4%	2,097,215	38.0%
Section 504 Students	39	8.2%	407,619	7.4%	39	8.2%	407,904	7.4%
EB Students/EL	40	8.5%	1,269,408	23.1%	40	8.4%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.2%	87,162	1.5%				

Texas Education Agency  
2022-23 Student Information (TAPR)  
SUDAN ISD (140908) - LAMB COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	34	7.2%	302,409	5.5%	34	7.2%	302,615	5.5%
Foster Care	1	0.2%	13,415	0.2%	1	0.2%	13,453	0.2%
Homeless	3	0.6%	72,534	1.3%	3	0.6%	72,654	1.3%
Immigrant	2	0.4%	122,390	2.2%	2	0.4%	122,504	2.2%
Migrant	1	0.2%	13,769	0.3%	1	0.2%	13,810	0.3%
Title I	473	100.0%	3,555,650	64.6%	474	100.0%	3,563,890	64.6%
Military Connected	2	0.4%	199,203	3.6%	2	0.4%	199,325	3.6%
At-Risk	216	45.7%	2,935,164	53.3%	216	45.6%	2,938,753	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	39	8.2%	1,278,846	23.2%	39	8.2%	1,279,697	23.2%
Career and Technical Education	168	35.5%	1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	132	91.7%	1,203,083	72.3%				
Gifted and Talented Education	31	6.6%	453,585	8.2%	31	6.5%	453,689	8.2%
Special Education	67	14.2%	693,061	12.6%	68	14.3%	702,785	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	67		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	44	65.7%	305,800	44.1%				
Students with Physical Disabilities	13	19.4%	138,820	20.0%				
Students with Autism	*	*	107,586	15.5%				
Students with Behavioral Disabilities	5	7.5%	130,018	18.8%				
Students with Non-Categorical Early Childhood	*	*	10,836	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	37	8.4%	893,031	16.8%				
By Ethnicity:								
African American	0	0.0%	176,665	3.3%				
Hispanic	28	6.3%	462,284	8.7%				
White	9	2.0%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	0	0.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	10.3%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	8.3%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	30	12.0%	604,295	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	31	7.5%	751,495	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	7.1%	1.5%	0.0%	4.5%
Grade 1	4.5%	2.5%	0.0%	3.6%
Grade 2	9.5%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.8%	10.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	8.7%	0.0%	12.6%

		--- District ---		---- State ----	
		Count	Percent	Count	Percent

**Data Quality:**

Underreported Students	0	0.0%	7,322	0.3%
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Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	17.0	18.7
Grade 1	16.1	19.1
Grade 2	12.0	19.1
Grade 3	12.7	19.3
Grade 4	15.6	19.4
Grade 5	13.3	20.8
Grade 6	17.8	19.2
<b>Secondary:</b>		
English/Language Arts	12.7	16.2
Foreign Languages	10.3	18.8
Mathematics	10.5	17.5
Science	13.2	18.5
Social Studies	16.6	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	72.4	100.0%	763,729.4	100.0%
Professional Staff:	50.0	69.0%	489,326.8	64.1%
Teachers	43.1	59.5%	371,646.7	48.7%
Professional Support	4.8	6.6%	82,878.8	10.9%
Campus Administration (School Leadership)	1.1	1.5%	25,300.5	3.3%
Central Administration	1.0	1.4%	9,500.8	1.2%
Educational Aides:	7.0	9.7%	86,185.9	11.3%
Auxiliary Staff:	15.4	21.3%	188,216.7	24.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	2.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	18.8	26.0%	406,630.8	53.2%
<b>Teachers by Ethnicity:</b>				
African American	1.0	2.3%	44,033.4	11.8%
Hispanic	5.0	11.6%	110,015.9	29.6%
White	37.1	86.1%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
<b>Teachers by Sex:</b>				
Males	11.1	25.8%	90,752.5	24.4%
Females	32.0	74.2%	280,894.2	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	36.2	84.0%	268,238.6	72.2%
Masters	6.9	16.0%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	36,179.6	9.7%
1-5 Years Experience	5.0	11.6%	97,667.0	26.3%
6-10 Years Experience	9.0	20.9%	76,209.5	20.5%
11-20 Years Experience	15.2	35.3%	101,173.2	27.2%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SUDAN ISD (140908) - LAMB COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment:</b>				
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.1	4.9%	22,050.2	5.9%
Career and Technical Education	5.1	11.8%	19,907.7	5.4%
Compensatory Education	5.8	13.6%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	27.5	63.7%	262,398.5	70.6%
Special Education	2.6	5.9%	36,110.2	9.7%
Other	0.0	0.0%	13,069.7	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.