RATING YEAR 2023-2024 V DISTRICT NUMBER district # V Select An Option v Help Home



| Naı   | Name: SUDAN ISD(140908) Publication Level 1: 8/8/2024 6:33:40 PM   |   |                         |                          |
|---|--|---|-------------------------|--------------------------|
| Status: Passed     Publication Level 2: 8/8/2024 6:33:40 PM       Rating: A = Superior Achievement     Last Updated: 8/20/2024 1:52:13 PM       District Score: 100     Passing Score: 70 |  | Publication Level 2: 8/8/2024 6:33:40 PM  |                         |                          |
|   |  | Last Updated: 8/20/2024 1:52:13 PM  |                         |                          |
|   |  |   |                         |                          |
| #   | Indicator Description  |   | Updated                 | Score                    |
| 1   | Was the complete annual financial report (AFR) and data submitted to the TEA wird district's fiscal year end date of June 30 or August 31, respectively?   | thin 30 days of the November 27 or January 28 deadline depending on the school  | 4/19/2024<br>6:26:18 PM | Yes                      |
| 2   | Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)  |   | 4/19/2024<br>6:26:18 PM | Yes                      |
| 3   | Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.) |   | 4/19/2024<br>6:26:18 PM | Yes                      |
|   | school district is considered to not have made timely payments and will fail critical  | (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other ant hold was not cleared within 30 days from the date the warrant hold was issued, the Lindicator 4. If the school district was issued a warrant hold, the maximum points and vement, even if the issue surrounding the initial warrant hold was resolved and cleared                        | 4/19/2024<br>6:26:18 PM | Yes<br>Ceiling<br>Passed |
|   |  |   |                         | 1 Multiplie<br>Sum       |
|   | Meets Standard Achievement, unless the school district has an increase of student  | of Net Position (net of accretion of interest for capital appreciation bonds, net pension maximum points and highest rating that the school district may receive is 79 points, C = ts in membership over 5 years of 7 percent or more or 1,000 or more students in 5 years of 7 percent or more or 1,000 or more students in membership, the maximum ove Standard Achievement,) | 4/19/2024<br>6:26:18 PM | Ceiling<br>Passed        |
|   | Was the average change in (assigned and unassigned) fund balances over 3 years balances exceed 75 days of operational expenditures? (If the school district fails in 89 points, B = Above Standard Achievement.)   | Less than a 25 percent decrease or did the current year's assigned and unassigned fund adicator 6, the maximum points and highest rating that the school district may receive is  | 4/19/2024<br>6:26:18 PM | Ceiling<br>Passed        |
|   | Was the number of days of cash on hand and current investments in the general fit acquisition and construction)? See ranges below in the Determination of Points see   | und for the school district sufficient to cover operating expenditures (excluding facilities ction,   | 4/19/2024<br>6:26:18 PM | 10                       |
|   | Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.   |   | 4/19/2024<br>6:26:18 PM | 10                       |
|   | Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.  |   | 4/19/2024<br>6:26:18 PM | 10                       |
| )   | This indicator is not being evaluated.   |   |                         | 10                       |
| 1   | Was the ratio of long-term liabilities to total assets for the school district sufficient membership over 5 years was 7 percent or more or 1,000 or more students in m   | to support long-term solvency? (If the school district's increase of students in embership, then the school district passes this indicator.)  | 4/19/2024<br>6:26:18 PM | 10                       |
| 2   | What is the correlation between future debt requirements and the district's assessed property value?   |   | 8/20/2024<br>1:52:12 PM | 10                       |
| 3   | Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.  |   | 8/20/2024<br>1:52:13 PM | 10                       |
| ı   | Did the school district not have a 15 percent decline in the students to staff ratio o the school district will automatically pass this indicator.   | ever 3 years (total enrollment to total staff)? If the student enrollment did not decrease,   | 4/19/2024<br>6:26:18 PM | 10                       |
|   | This indicator is not being evaluated.   |   |                         | 5                        |
|   | Did the comparison of Public Education Information Management System (PEIMS).  3 percent of all expenditures by function? (If the school district fails indicator 16, the Above Standard Achievement.)   | data to like information in the school district's AFR result in a total variance of less than<br>the maximum points and highest rating that the school district may receive is 89 points, B   | 4/19/2024<br>6:26:18 PM | Ceiling<br>Passed        |
|   | Did the external independent auditor report that the AFR was free of any instance(solocal, state, or federal funds and free from substantial doubt about the school district he school district falls indicator 17, the maximum points and highest rating that the   | s) of material weaknesses in internal controls over financial reporting and compliance for ict's ability to continue as a going concern? (The AICPA defines material weakness.).(If e school district may receive is 79 points, C = Meets Standard Achievement.)  | 4/19/2024<br>6:26:18 PM | Ceiling<br>Passed        |
| 3   | Did the external independent auditor indicate the AFR was free of any instance(s) of federal funds? (The AICPA defines material noncompliance.)  | of material noncompliance for grants, contracts, and laws related to local, state, or   | 4/19/2024<br>6:26:18 PM | 10                       |
|   |  |   |                         |                          |

| 19 | Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end? | 4/19/2024<br>6:26:18 PM | 5                      |
|----|--|-------------------------|------------------------|
| 20 | Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?  | 4/19/2024<br>6:26:18 PM | Ceiling<br>Passed      |
| 21 | Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?  | 4/19/2024<br>6:26:18 PM | Ceiling<br>Passed      |
|    |  |                         | 100<br>Weighted<br>Sum |
|    |  |                         | 1 Multiplier<br>Sum    |
|    |  |                         | (100<br>Ceiling)       |
|    |  |                         | 100 Score              |

## **DETERMINATION OF RATING**

| Α. | Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is <b>F for Substandard Achievement</b> regardless of points earned. |        |  |
|----|---|--------|--|
| В. | Determine the rating by the applicable number of points.  |        |  |
|    | A = Superior Achievement  | 90-100 |  |
|    | B = Above Standard Achievement  | 80-89  |  |
|    | C = Meets Standard Achievement  | 70-79  |  |
|    | F = Substandard Achievement   | <70    |  |

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

The school district receives an **F** if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.

## **CEILING INDICATORS**

Did the school district meet the criteria for any of the following ceiling indicators 4, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

| Determination of rating based on meeting ceiling criteria.  | Maximum Points | Maximum Rating                 |
|---|----------------|--------------------------------|
| Indicator 4 (Timely Payments) - School district was issued a warrant hold.  | 95             | A = Superior Achievement       |
| Indicator 6 (Average Change in Fund Balance) - Response to indicator is No.   | 89             | B = Above Standard Achievement |
| Indicator 16 (PEIMS to AFR) - Response to indicator is No.  | 89             | B = Above Standard Achievement |
| Indicator 17 (Material Weaknesses) - Response to indicator is No.   | 79             | C = Meets Standard Achievement |
| $ \textbf{Indicator 20} \   (\textbf{Property Values and Tax Discussion}) - \textbf{Response to indicator is No}. $ | 89             | B = Above Standard Achievement |
| Indicator 21 (FSP Repayment Plan) - Response to indicator is Yes.   | 70             | C = Meets Standard Achievement |

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