

NCLB Report Card: Adequate Yearly Progress (AYP)
AYP Status: Met AYP
SUDAN ISD

Subject	Reading				Math			
Standard	Performance: 60%; Participation: 95%				Performance: 50%; Participation: 95%			
Year	2006-07		2007-08		2006-07		2007-08	
Student Group	Performance	Participation	Performance	Participation	Performance	Participation	Performance	Participation
All Students	94	99	95	100	92	99	87	100
African American	93	100	89	100	79	100	89	100
Hispanic	96	97	95	100	90	98	82	99
White	92	100	96	100	96	100	92	100
Eco Disadvantaged	96	98	95	100	89	98	84	99
Special Education	81	94	81	100	79	97	65	96
LEP	86	89	85	100	87	100	77	100
Graduation Rate	2005-06				2006-07			
	95.8				76.7			

NCLB Report Card: High School
AYP Status: Met AYP

Subject	Reading				Math			
Standard	Performance: 60%; Participation: 95%				Performance: 50%; Participation: 95%			
Year	2006-07		2007-08		2006-07		2007-08	
Student Group	Performance	Participation	Performance	Participation	Performance	Participation	Performance	Participation
All Students	92	100	97	100	85	98	77	100
African American	100	100	100	100	60	100	67	100
Hispanic	94	100	93	100	82	95	72	100
White	88	100	100	100	92	100	83	100
Eco Disadvantaged	93	100	97	100	81	96	72	100
Special Education	71	100	100	100	57	100	43	100
LEP	100	100	80	100	100	100	60	100
Graduation Rate	2005-06				2006-07			
	95.8				76.7			

NCLB Report Card: Sudan Elementary
AYP Status: Met AYP

Subject	Reading				Math			
Standard	Performance: 60%; Participation: 95%				Performance: 50%; Participation: 95%			
Year	2006-07		2007-08		2006-07		2007-08	
Student Group	Performance	Participation	Performance	Participation	Performance	Participation	Performance	Participation
All Students	95	99	95	100	94	100	92	99
African American	89	100	83	100	89	100	100	100
Hispanic	97	97	95	100	92	100	86	99
White	94	100	96	100	97	100	97	100
Eco Disadvantaged	96	98	96	100	92	100	89	99
Special Education	85	96	74	100	86	100	74	95
LEP	85	88	88	100	86	100	88	100

NCLB Report Card: Highly Qualified Teachers	State Targets	Sudan ISD	High School	Elementary
% Classes Taught by Highly Qualified Teachers				
2008-09	100%	95.74%	96.97%	93.55
2007-08	100%	98.29%	100%	93.7%
2006-07	100%	100%	100%	100%
% Teachers Highly Qualified				
2008-09	100%	92.85	94.44	91.66
2007-08	100%	97.3%	100%	95.7
2006-07	100%	100%	100%	100%
% Teachers Receiving High-Quality Professional Development				
2008-09	100%	100%	100%	100%
2007-08	100%	100%	100%	100%
2006-07	100%	100%	100%	100%