

Texas Educator's Excellence Award Grant - Incentives Summary

Sudan High School 2006-07

\$40,000 Grant

Part 2 Funds

Part 1 Funds

| <i>Part 2: (7 teachers)</i> | <i>Tier 1: (5 teachers)</i> | <i>Tier 2: (8 teachers)</i> | <i>Added Value (A.V.)</i> |
|---|---|--|---|
| <p>Requirement for eligibility:</p> <p>1. Collaboration: Part 2 teachers will meet for 2 hours before the start of the school year with the four core area teachers for TAKS objective lesson plan inclusion training. Teachers will be required to include at least one TAKS objective from each of the four core areas in a lesson plan at least once per semester. Additionally, Part 2 teachers must meet with the identified Tier 2 core teacher in each of the four TAKS areas at the end of each semester to have their inclusions approved. Core teacher and Principal will sign-off on the inclusion plan form. AWARD: \$750</p> <p>Maximum award: \$750</p> | <p>Requirement for eligibility:</p> <p>1. Collaboration: Tier 1 teachers will meet with all the teachers in their dept. for an additional day of development of planning strategies, goal setting, alignment, and timelines (scope and sequence) each summer. And, meet with their dept. for one additional hour outside of the normal school day each month to do formative assessment of the plan developed during the summer. This will happen 7 times per year with the dates being set by the Principal. AWARD : \$500</p> <p>2. TAKS Student Achievement: 80% of students meeting the minimum standard for the dept. in each measured sub-population. AWARD \$1,170</p> <p>Max. Award: \$1,670 + A.V.</p> | <p>Requirement for eligibility:</p> <p>1. Collaboration: Tier 2 teachers will meet with all the teachers in their dept. for an additional day of development of planning strategies, goal setting, alignment, and timelines (scope and sequence) each summer. And, meet with their dept. for one additional hour outside of the normal school day each month to do formative assessment of the plan developed during the summer. This will happen 7 times per year and be set by the Principal. Additionally, the designated Tier 2 dept. teacher will administer the Part 2 teacher TAKS objectives lesson plan inclusion collaboration system. AWARD : \$1,000</p> <p>2. TAKS Student Achievement: 80% of students meeting the minimum standard for the dept. in each measured sub-population. AWARD \$2,300</p> <p>Max. Award: \$3,300 + A.V.</p> | <p>Requirement for eligibility:</p> <p>1. All Part 1 teachers are eligible to receive \$50 per student receiving a TAKS Commended Achievement award in the corresponding subject for which they taught the student during that testing year if 80% percent of students are passing in their department. Should a Commended student be enrolled in two classes in that subject during that testing year (i.e. Geometry and Algebra) taught by two different teachers, both teachers will receive \$50 for that student's achievement. (This portion of the incentive package is funded locally. In 2005-2006 the High School had 87 Commended and the Elementary had 90 Commended.)</p> |

Terms and Definitions:

Campus teacher: Must have a minimum of 4 class assignments on said campus.

(Non-campus teachers = Cooper and Troyer - Will be eligible on Elementary campus.)

Part 2 teacher: Campus teacher who does not qualify as a Part 1 teacher, but teaches at least four classes.

And, counselor who teaches one Social Studies class.)

(Part 2 = Allsup, King, Kleman, J. Robertson, Scisson, Whitley, Willingham)

Part 1- Tier 1 teacher: Campus teacher who teaches 1 to 3 TAKS related subjects.

(Tier 1 = Carr, Davis, Gaasch, Logan, Powers)

Part 1- Tier 2 teacher: Campus teacher who teaches 4 or more TAKS related subjects.

(Tier 2 = Bryant, Gaston, Gunter, Harrell, M. Robertson, Sain, Steinbock, Synatschk.)

Unused monies: Any funds not claimed through the incentive program will be redistributed evenly among the rest of the teachers in that part of the formula, Part 1 or Part 2.

Participation: This is a voluntary program.

Unanimously passed by faculty on 09-20-06